



Statement

A uniform dress code reinforces in students' a sense of belonging, a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code. The uniform requirements were established by the Governing School Council in line with regulation 86 of the Education Regulations 2012.

Purpose

The purpose of a policy on school uniform is to provide a clear and common understanding of what is required in the wearing of a school uniform for Bethany Christian School students and parents. A synthesis of contemporary research is that schools with a clear policy on full school uniform are more likely to be high-performing academically and also less prone to high rates of exclusion, absenteeism, bullying, suspension and poor student wellbeing. A school uniform eliminates unnecessary costs associated with rapidly changing fashion trends and peer pressure.

Aims

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation

- The School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- At enrolment, the student's parents/caregivers/guardians sign an enrolment agreement whereby they agree that their child will abide by the behaviour management policy, uniform policy and curriculum policy. Failure to comply with this agreement may jeopardize the child's enrolment.

Development Considerations:

When developing a school dress code, the school governing council considered;

- The health and safety of students when engaged in a wide range of physical activities and in various weather conditions ie. safe footwear, eye protection and hats;
- Reflect the school community standards and expectations;
- The current legislation requirements for independent schools;
- The current department policies and procedures intended to improve the learning environment and outcomes of students so that schools are supportive, positive, non-discriminatory, equitable and safe.



Student Uniform:

Uniforms are to be kept neat and clean at all times as our students represent the school to the public. All items of uniform must be **clearly labelled** with the student's full name, particularly **SURNAME** in order to correctly identify any missing items of uniforms.

Hot/Cold Weather Policy

If the weather is warmer than 26°C in Terms 2 and 3, students may wear their summer uniform. If the weather is cooler than 19° C in Terms 1 and 4, students may wear their winter uniforms.

	Girls' Uniform	Boys' Uniform
Summer Uniform Terms 1 & 4	<ul style="list-style-type: none"> • Blue checked school dress with Bethany embroidered logo* (must hang at/below the knee) • V-neck navy blue jumper, with embroidered Bethany logo • (Year 6 Commemorative Jumper for Year 6 students only) • White socks – short (must cover the ankle bone) or long (knee length) • Black leather lace-up school shoes (not sneakers or boots)/black leather buckled shoes/brown dress sandals • Bethany school hat 	<ul style="list-style-type: none"> • Grey melange (dress) shorts* (no cargo shorts) • Victoria blue short sleeved (tuck or banded) shirt, with embroidered Bethany logo • V-Neck navy blue jumper, with embroidered Bethany logo • (Year 6 Commemorative Jumper for Year 6 students only) • Grey socks short (must cover the ankle bone) or long (knee length) • Black leather lace-up school shoes (not sneakers or boots/brown dress sandals • Bethany school hat
Winter Uniform Terms 2 & 3	<ul style="list-style-type: none"> • Grey and blue checked pinafore (or skirt for Years 5 & 6 – must hang at or below the knee). • Victoria blue long sleeved shirt (tuck or banded), with embroidered Bethany logo. • Long grey socks or grey tights (cannot be worn together). • Navy blue tie. 	<ul style="list-style-type: none"> • Long grey melange (dress) trousers (no cargo pants). • Victoria blue long sleeved shirt, with embroidered Bethany logo. • Navy blue tie. • V-Neck navy blue jumper, with embroidered Bethany logo. • Grey socks (not ankle socks)



	<ul style="list-style-type: none"> • V-Neck navy blue jumper, with embroidered Bethany logo. • Black leather lace-up school shoes (not sneakers or boots)/black leather buckled shoes. • Bethany school hat • (Year 6 Commemorative Jumper for Year 6 students only) 	<ul style="list-style-type: none"> • Black leather lace-up school shoes (not sneakers or boots). • Bethany school hat. • (Year 6 Commemorative Jumper for Year 6 students only).
PE Uniform	<ul style="list-style-type: none"> • PE Uniform is not seasonal. Students may wear short or long sleeves or long short pants per choice according to weather. • Red & white Bethany polo shirt (short or long sleeved). • Black shorts with Bethany logo. • Red & white Bethany logo sports jacket. • Bethany logo or plain white sports socks. • Sneakers (NO volleys/canvas/skate shoes etc). • Bethany school hat. • Girls: black, red and/or white ribbons/hair ties (hair longer than shoulder length must be completely tied up). 	
Hair Styles	<ul style="list-style-type: none"> • Must be neat & tidy. • Plain navy or white (on non-PE days), red, white or black (on PE days) ribbons/hair ties or hair ties the same colour as the hair. • If hair is longer than shoulder length it must be completely tied up. • Hair colouring/streaks of a natural hair colour (not a drastic contrast to original colour) are acceptable. 	<ul style="list-style-type: none"> • Must be neat & tidy. • Hair length is not to be below the top of the collar or shorter than a number 2. • No shaved designs/patterns into hair, no disconnection (undercuts). • Coloured tips/streaks of a natural hair colour (not a drastic contrast to original colour) is acceptable. • No top knots, man-buns, ponytails, braids, long hair requiring pulling/pinning back or variations therein.
Acceptable Jewellery	<ul style="list-style-type: none"> • A plain wristwatch. NO: multiple piercings, necklaces, bracelets and/or rings. • One pair of plain studs or sleeper earrings. 	<ul style="list-style-type: none"> • A plain wristwatch. NO: earrings, necklaces, bracelets and/or rings.



	<ul style="list-style-type: none"> No nail polish, false/acrylic nails or make-up. 	
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Publication of Uniform Requirements

Information on the student Uniform Policy can be found in the student diaries. Details of uniform items and places of purchase is available at the School's Front Desk. The Uniform Shop's opening hours will be published in the newsletter fortnightly.

Maintaining School Uniforms

- School Council requires the Principal (or delegated authority) to be responsible for implementation of the Dress Code.
- Regular uniform checks will be undertaken and students wearing the incorrect uniform will be issued with a Uniform Slip.
- Arrangements can be made to supply uniforms via Wellbeing Team for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to student disability, health condition or economic hardship must apply in writing to the Principal (or delegated authority) for consideration.

Wearing of Jewellery

Some forms of jewellery pose potential health, safety and school image problems. It is for this reason that these types of jewellery are not to be worn at school, or have limitations placed upon the wearing of them. Bethany Christian School provides a safe environment that promotes positive, healthy and safe learning and play. Issues of jewellery being worn by students are fundamentally about health, safety and school image.

The following restrictions exist whilst at school or whilst involved in school related activities:

- At all times, the student's safety is the priority and will not be compromised on the basis of the desire to wear jewellery.
- Ear studs or sleeper earrings may be worn unless required by a physical education staff member to be removed or covered.
- Multiple earrings, and earrings that 'dangle' or hang from the ear may not be worn at any time.
- Rings, studs or piercings on any other part of the visible body must not be worn at any time.
- Necklaces (including religious necklaces) must not be worn because it can be dangerous to the wearer or others during active play, classroom learning and sporting activities.
- Rings or bracelets of any description must not be worn.
- Watches may be worn, but may be required to be removed for sport or physical education lessons. Smart watches may be worn, but they must not have connectivity while on school site.



Legislative Context

[Children and Young People \(Safety\) Act 2017](#)

[Equal Opportunity Act 1984 \(SA\)](#)

[Sex Discrimination Act 1984 \(Cth\)](#)

[Teacher Registration and Standards Act 2004 \(SA\)](#)

[Education and Early Childhood Services \(Registration and Standards\) Act 2011 \(SA\)](#)

[Education Act 2013 \(Cth\)](#)

[Disability Discrimination Act 1992 \(Cth\) Section 22](#)

Relevant Conventions

[National Principles for Child Safe Organisations](#)

[The United Nations Conventions of the Rights of the Child](#)

Relevant Standards and Frameworks

[Australian Student Wellbeing Framework](#)

[National Quality Framework](#)

[Safe & Supported: The National Framework for Protecting Australia's Children 2021 - 2031](#)

[Child Safe Organisations National Principles](#)

[Disability Standards for Education 2005](#)

Relevant Cross Sector Guidelines

[Protective Practices for staff in their interactions with children and young people](#)

[Suicide Postvention Guidelines](#)

Policy Officer (name)	Policy Officer (Position Title)
Authorised by (name):	Authorisation date:
Authorised by (position title):	Review date:
In consultation with:	Approved: Yes/No