

SPORTING CODES OF BEHAVIOUR

Below is a guideline for Parents and Players behaviour while at training and during matches.

PARENTS

- Do not force an unwilling child to participate in sport.
- Remember, children are involved in sport for their enjoyment; not yours.
- Encourage your child to play by the rules.
- Focus on the child's effort and performance rather than winning or losing.
- Never ridicule or yell at a child for making a mistake or losing a game.
- Remember that children learn best by example. Appreciate good performances and skillful play by all participants.
- Support all efforts to remove verbal and physical abuse from sporting activities
- Respect officials' decisions. Teach children to do likewise.
- Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background.

PLAYERS

- Play by the rules.
- Always wear the full correct team uniform.
- Never argue with an umpire. If you disagree, have your captain, coach or manager approach the umpire in an appropriate manner during a break or after the game.
- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in sport.
- Work equally hard for yourself and your teammates. Your team's performance will benefit and so will you.
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- Treat all participants in sport as you would like to be treated. Do not bully or take unfair advantage of another competitor.
- Cooperate with your coach, teammates and opponents. Without them there would be no competition.
- Participate for your own enjoyment and benefit, not just to please parents, teachers or coaches.
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.