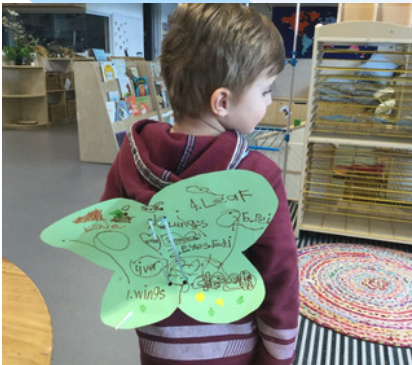


# BETHANY ELC NEWSLETTER

JULY 24 2019

TERM 3 WEEK 1



Welcome to our Term 3 Week 1 Newsletter! A special warm welcome to our new friend Daniel and his family.

For those families who had a break over the holidays we trust you had a wonderful time, and for those who attended during the holidays we trust your little people enjoyed the slower pace as of the holidays like we did.

Over the holidays Rachael Chesson and myself had the opportunity to go to Perth for the REAIE (Reggio Emilia Australia Information exchange). We came back inspired for an incredible Term 3 of challenging ourselves as educators, along with the children, our families and wider community.

This term our overall topic is WE CHALLENGE.

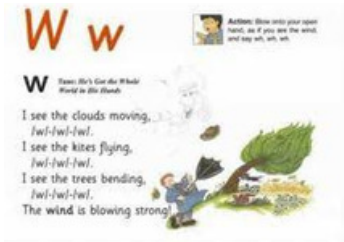
We want your input - what does this make you think of?

Please email any ideas you may have to [ebondarenko@bethany.sa.edu.au](mailto:ebondarenko@bethany.sa.edu.au).

ELC will be joining Junior Primary chapel (Wednesdays 12:10-12:50) for the remainder of the year, families are invited to join us. From week 2, two children will receive an award each week. Families will be notified if their child is receiving an award.

**Blessings,**  
**Emily Bondarenko - ELC Director**

# OUR LEARNING

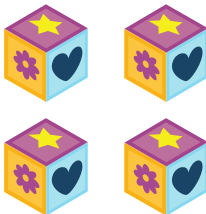
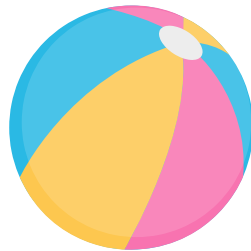


We are learning about the sounds Zz and Ww in Jolly Phonics. The name of the letter is pronounced 'zed', 'double-you' and the sound that it makes is /z/ as in zoo and /w/ as in wet.

**Can you find things that start with Z and W?**

In our Pre-Lit program we are learning about the beginning and ending sounds in words, and being able to tell the difference.

**Can you sound out the endings of the words smell, ball, bug, big? How about the beginnings?**



We are learning about recognising the number of objects in a small group without counting them (called 'subitizing').

**Without counting them, how many blocks are in the picture to the left?**

# OUR LEARNING



Bug is helping us learn about what we do when we feel left out, and how to help others when they feel left out by making sure that we 'make room for everyone'.

**What can we do when we feel left out? What can we do to make sure that others don't feel left out?**

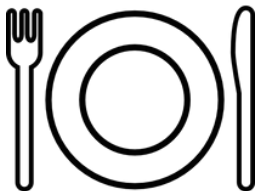
This term we are exploring ways to challenge our ELC friends. One of these ways is challenging them to guess what will happen when we add water to skittles!

**Can you add water to M&Ms? What do you think will happen? Do you think it will be the same as when water is added to skittles?**



This year we are focusing on helping your child be more independent.

**This fortnight we are focusing on helping at home. Can you help set the table for dinner?**



# OTHER INFORMATION

## Communication

Each child has their own pocket in the foyer where you will find notices and a communication book.

Please remember to check this each day your child is in ELC. Please be reminded to check Storypark for regular updates of our daily activities.

We understand you may need to contact the ELC during other times which you are welcome to do via email [ebodarenko@bethany.sa.edu.au](mailto:ebodarenko@bethany.sa.edu.au), or phone 8283 0000.



28. Blow on a dandelion flower and make a wish
29. Sit quietly and watch ants, snails or birds
30. Water some plants with a watering can



### Important Dates in Term 3:

Come and Play Week	Week 3
Book Week	Week 5
Father's Day Come and Play	M, Tu, W, Th Week 6
Show Day (No charge for non-attendance)	Friday Week 6
Father's Day	September 2
Cultural Night	Wednesday Week 8
Lowie's Walk Excursion	Week 9
Red Nose Day	Friday Week 9
Rainbow Fruit and Vegetable Week	Week 10

