

The AFLW visit

## FROM THE PRINCIPAL

Welcome to our first newsletter for Term 3. I hope that you were able to enjoy some fun times with your family over the school break. We have been updated by SA Health regarding the need for diligence as we navigate the next few weeks to reduce the spread of COVID-19 as much as possible. We have included this information as a graphic for you to see how you can best work with us. If your child does have symptoms, we ask that you keep them home and get a PCR test to clear them before returning to school. If we have classroom contacts, we will notify you and remind you how to manage that situation. Please refer to the information included in this newsletter for more details.

The other thing we ask is that you consider the use of face masks. It is recommended that students in years 3 and above wear a face mask. We would like to ask that all visitors to the site use face masks when you are unable to distance from others. This is particularly an issue at drop off and pick up times when we have large numbers of people gathering in the same areas. Even though you are outside, there is often no opportunity for social distancing for students, parents, and staff so we would appreciate your help with this. We continue to pray for the health of you and your family.

Next week we will be celebrating 20 years as founding members of Christian Schools Australia (CSA). We will be visited by Mr Mark Ryan who is the State Executive Officer for CSA. I look forward to sharing more about that with you next time. This term we will hold our bi-annual Book Fair where you will be able to come to the library and purchase books (details to come soon). Reading is something that underpins so much of our learning and the time we give to reading with our children always pays off in helping them to value the experience of reading. If your child finds reading a challenge, I would encourage you to find books that you can enjoy together and spend time having fun, laughing, going on adventures, or exploring more information about our wonderful world.

This term we have swimming lessons for our Year 1, Year 2, Year 5 and Year 6 students. You will receive detailed information from your class teachers regarding the days your child will attend. In the holiday break our school Counsellor Ms Leeony Schrapel resigned from her position to move to Horsham to be closer to her daughter. We wish Leeony well in her new role close to family. We also welcome back two of our staff who have been on maternity leave. Mrs Bethany Doveton is re-joining our Reception team and Mrs Rachael Lee is working in Year 4 and some varied roles. It is wonderful to welcome them back to Bethany after 12 months. We do have awesome staff who really care and go above and beyond to help your child in their learning journey.

I look forward to all that God has for us as a community this term.

God bless,

## Wendy Matear

Principal

A lying witness is unconvincing, a person who speaks truth is respected.

Proverbs 21: 28

## DEPUTY'S CORNER

Welcome to term 3! I trust you all had a restful two-week school break.

## Thank you!

In term 2, the Student Representative Council (SRC) held a Pyjama/Casual Day to raise funds for Hope Village in rural Sumatra, Indonesia. The very successful day raised $\$ 769.00$. This money will be presented to Hope Village by Mrs Wendy Matear and Mr Dean Huntley when they travel to Indonesia later this term. We are very much looking forward to seeing this money bless the children.

Recently, the SRC hosted a casual clothes/Pyjama day. It was easy to set up and we felt it was very successful. In total we raised $\$ 769$ and we could not have done it without your help. This money will be given to our friends at Hope Village in Indonesia. It will be put towards helping the students there, providing them more resources. It will truly help them and the SRC are very grateful. Thank you to all those who contributed.
-Olivia and Llana

(absent from photo, Layla and Matilda)

The SRC have been working towards the fundraisers being held in term 3 and term 4. More information about term 3's fundraiser will be coming shortly. The SRC can announce that the very successful student run Market Day will once again be held in term 4. It is a huge undertaking to plan an event such as this, and the students in the SRC team will be working hard during this term to make Market Day another success. It is anticipated that by the end of this term, students from years 3-6 will be able to nominate their business idea for the Market Day. Again, pricing will range from 50c-\$10 per item, and there will be no option for selling beverages or food (which includes lollies and chocolate). It might be a great time this term for students to start to think creatively about what sorts of products they may wish to make and sell.

The SRC have also been approached by several keen students to showcase a dance they have had choreographed as part of calisthenics or a dance group. The SRC are thinking of having a special performance arena set up during the Market Day. This may be an option for students who would rather perform than sell a product on the day.

We are very much looking forward to watching the Market Day plans progress this term.

## Student Leadership

This term the Year $5 s$ and $6 s$ will be looking at the values of respect, obedience, responsibility, integrity, excellence and righteousness as they explore the laws of leadership outlined by John Maxwell.

This week the value was 'Respect' and the law of leadership was the "Law of Respect". The students looked at the leadership demonstrated by Harriet Tubman, a woman who led over 300 slaves to freedom in the 1800s. A challenge given to the students was to write a recipe for respect. Here is an example of their creativity:

## How to make Respect - Stella (Year 5)

## Ingredients

Courage
Willingness to help others
Putting others first
Kindness
Trustworthiness
Honesty
Empathy
Treating others how they want to be treated

## Method

1. Throw in honesty and trustworthiness into the pot.
2. Grab some empathy and kindness and treating others how you want to be treated into the pot and stir well.
3. Chuck in willingness to help others and putting others first into the pot.
4. Add courage into the pot, stir well.

Now you have a pot of respect.

Lumin8 will once again host our Monday Morning Praise assemblies each Monday. ACTS will be exploring how they might apply the laws of leadership to their leadership roles this term. Activ8 will continue to make a practical contribution to student recess and lunch play by offering activities to students to encourage a variety of play options. I think that this term our student leaders will be keeping very busy!

I do wish you and your families a very safe and healthy term. Remember, if your child would like to wear a mask while at school, we would very much support the decision. We hope that COVID and the flu will be kept at bay this term.

God bless you,

Deb Clifford

Deputy Principal

## HIGHLIGHTS

## HEALTH CARE

Welcome back to Term 3 2022. As we start the new term I am praying for health and wellness for our school community. I would like to thank all the parents/caregivers for their cooperation with the school in following the guidelines provided by SA health, related to the management of COVID-19.

## Things to think about

In order to encourage a healthy and safe environment for our students and staff, please consider the following:

- If your child develops any signs and symptoms related to COVID-19, rule out COVID-19 by doing a PCR test. Your nearest PCR testing center is Elizabeth South drive-through COVID-19 testing station (SA Pathology), 185 Philip Highway, Elizabeth South SA 5112
- Notify the school with specific reasons such as sore throat, fever or diarrhea rather than unwell or sick, this will help us to put effective measures in place to avoid further spread
- If the PCR test result is negative to COVID-19, let the child rest until symptoms have resolved
- Please do not send your child to school after giving Panadol or Nurofen (ibuprofen), as this can mask the fever and it will make your child more prone to sickness and the infection can spread to other students as well.
- SA health recommends an exclusion period for communicable disease. Follow this link for more details about the exclusion period
https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/infectio us+diseases/exclusion+from+childcare+preschool+school+and+work

SA health has updated their recommendations and guidelines to help the school to prevent the outbreak of C-19 in schools and to provide a safe school community for the students to learn and enjoy. Below is the snap shot of the updates.

COVID-19 Update Term 32022

## CLASSROOM CONTACT

Definition - A student or staff member shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student).
Recommendations - Parents will be informed if there has been a positive case of COVID-19 by the school. Students (aside from the positive case/s) will be encouraged to continue attending school. If a student has symptoms, they must not attend school and get tested as soon as possible.

## SCHOOL CLOSE CONTACT

Definition - A student who spends a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19.
Recommendations - Parents will be informed if there has been a positive case of COVID-19 by the school and further instructions on undertaking 5 rapid antigen tests over a 7 -day period following the exposure.

## COMMUNITY CLOSE CONTACT

Definition - Students who spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19 outside the school community/outside working hours.
Recommendations - Undertake 5 rapid antigen tests over a 7-day period following exposure. You can access free rapid antigen tests from RAT Collection Points across the state. You need to register before collecting your kits from the RAT Collection Point.

Community Close contact can come to school as long as they are asymptomatic and have negative screening RATs (Five test over seven days).

PCR testing is strongly recommended for students with symptoms similar to COVID-19 to rule out COVID.

## EXCLUSION PERIOD

People who have recovered from COVID-19 will not be considered a close contact for 28 days after their release from isolation.

## OUTBREAK GUIDELINE

- In the event of an outbreak, an outbreak notification and enhanced testing note will be sent home via email requesting the below;
- Students with no symptoms will be asked to do a school provided RAT test within 48 hours of notification
- Students with symptoms will be asked to do PCR
- Face mask will be worn for 14 days by staff and adult visitors

Once again, I thank you for all your support to help us maintain a healthy school environment for our students and staff.

Kind Regards

Priya Wilson
School Nurse

## COVID 19 UPDATE

## TESTING, ISOLATING AND QUARANTINE FOR PRESCHOOL AND EARLY CHILDHOOD SETTINGS

IF A CHILD OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SERVICE AND ISOLATE FOR 7 DAYS

FROM 14 JULY

## CONTACT DEFINTIIONS AND REGUREMENTS

Child
Children attending the site undertaking
normal learning and care activites

## Early childhood worker educator or teacher <br> YOUARE A CLASSROOM CONTACTIF:

you worked in a room where a child or
worker has tested positive for COVID-19

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay' on Monday. Wednesday. Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)


## YOU ARE A CLOSE CONTACT IF:

Leaders and managers should apply a progmatic approach to managing
you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19
REQUIREMENTS
undertake 5 rapid antigen tests over a 7 -day period following exposure*

## Ancillary staff

Administrative staff with limited student/child contact chefs etc.

## YOU ARE A CLASSROOM CONTACTIF:

you worked in a room where a child or other early childhood worker has tested positive for COVID-19

## YOU ARE REQUIRED TO:

rapid antigen 'test to stay' on Monday. Wednesday. Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)

## YOU ARE A CLOSE CONTACT IF:

Costact when following the testing isolating and quarantine (TIO) process
you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19
REQUIREMENTS
undertake 5 rapid antigen tests over a 7 -day period following

Rapid antigen testing surveillance for all preschool and early childhood education and care staff is strongly recommended. If you choose to do surveillance testing. this must be done every Monday, Wednesday and Friday regardless of the number of days worked in a week. A positive result must be reported to SA Health (within 24 hours) via their website and to your leader.


Open Preschool Early Childhood Settings-Testing Isolating Quarantining.pdf (145.99 KB)

# TESTING, ISOLATING AND QUARANTINE FOR SCHOOL AND OSHC SETTINGS <br> FROM 14 JULY 

 MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND/OR OSHC AND ISOLATE FOR 7 DAYS.CONTACT DEFINITIONS AND REQUIREMENTS

Student
Students attending
learning activies
STUDENTS ARE A CLASSROOM CONTACT IF:
they shared a classroom or interacted with someone who has tested positive for COVID-19
(teacher. SSO, ancillary staff or student) (teacher, SSO, ancillary staff or student)
Parents will be informed if there has been a positive case
of COVID-19 (by year level) by the school and/or OSHC. INFORMATION FOR STUDENTS:

- students (aside from the positive case/s) will be encouraged to continue attending school If a
student has symptoms. they must not attend school and get tested as soon as possible
A STUDENT IS A CLOSE CONTACT IF:

Teacher or school services officer in classroom settings


YOU ARE A CLASSROOM CONTACT IF:
you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay' on Monday, Wednesday. Friday and attend work if you receive a negative
result (or staff can continue to test daily over the day period if preferred)
YOU ARE A CLOSE CONTACT IF:

Student support in 1:1 settings

## People working 11 with students (eg SSO

 YOU ARE A CLASSROOM CONTACT IFyou shared a classroom with someone who has tested positive for COVID-19 (teacher. SSO, staff member or student)

YOU ARE REQUIRED TO:
rapid antigen test to stay on Monday, Wednesday. Friday and attend work if you receive a negative
result (or staff can continue to test daily over the 7 day period if preferred)

YOU ARE A CLOSE CONTACT IF:

Ancillary staff and contractors
Administrative positions with limited YOU ARE A CLASSROOM CONTACT IF:
you shared a classroom with someone who has tested positive for COVID-19 (teacher. SSO, staff member or student)

YOU ARE REQUIRED TO:
rapid antigen test to stay on Monday. Wednesday. Friday and attend work if you receive a negative
result (or staff can continue to test daily over the day period if preferred)

YOU ARE A CLOSE CONTACT IF:

Leaders and manage
they were supported by an SSO or teacher who has
tested positive for COVID-19, for a cumulative perio tested positive for COVID-19, for a cumulative period
of 4 hours, indoors. in close physical proximity and face masks were not able to be worn.

STUDENTS ARE REQUIRED TO
undertake 5 rapid antigen tests over a 7 -day period following exposure ${ }^{* \wedge}$
you spend a cumulative period of 4 hours indoors. in close physical proximity and not wearing a mask $\frac{\text { with another adull who has tested positive for }}{\text { COVID-19 }}$

YOU ARE REQUIRED TO:
undertake 5 rapid antigen tests over a 7 -day period following exposure*^
you supported a student or child who has tested positive for COVID-19, for a cumulative period of hours. indoors, in close physical proximity and face masks were not able to be worn
you spent a cumulative period of 4 hours indoors. in close physical proximity and not wearing a mask with nother adult who has tested positive for COVID-19

## YOU ARE REQUIRED TO

period following exposure ${ }^{\star \wedge}$
you spend a cumulative period of 4 hours indoors. in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19

YOU ARE REQUIRED TO:

- undertake 5 rapid antigen tests over a 7 -day period following exposure*^

STAFF OR STUDENTS WHO HAVE BEEN RECOMMENDED TO UNDERTAKE PCR TESTING OR WHERE THEIR SCHOOL/CLASS/ROOM/YEAR LEVEL HAS BEEN TEMPORARILY CLOSED AS A CIRCUIT BREAKER IN THE PAST WEEK, SA HEALTH ADVICE IS TO DO THE FOLLOWING FOR 7 DAYS
avoid high risk settings or COVID Management Plan events
wear a surgical mask around others (where age appropriate) and outside your home - avoid working across worksites unless an approved risk management plan is in place (eg rapid antigen testing) avoid contact with vulnerable people outside of your workplace or family, where possible - avoid non-essential activities where possible (eg where there are lots people, inside, in close contact) avoid shared spaces and maintain physical distance.
-Students and staft who are a close contact cannot attend an overight camp during the 7 -day period following exposure
APeople who have recovered from Covid-19 will not be considered a close contact for 28 days after their release from isolation. After 28 days, you will still be considered a close contact if you are exposed to CoviD-19 and meet the close contact definition.

Open School OSHC Settings-Testing Isolating Quarantining.pdf (150.32 KB)

CIRCLE OF SECURITY


## SCHOLASTIC BOOK CLUB OFFER

## GROW YOUR HOME LIBRARY (\& INDEPENDENT READERS) WITH THE FREE BOOK OFFER!

Every child deserves access to quality and affordable books, and Scholastic Book Club offers great prices with Value Books as low as $\$ 3$ on every issue of Book Club. Best of all, if you order on Issue 5 you can select FREE BOOKS!

Place your Issue 5 order on LOOP to select up to 3 FREE BOOKS. To qualify all you have to do is spend over $\$ 30$ and you can select 1 FREE book, or spend over $\$ 50$ and you can select 2 FREE books or over $\$ 70$ and you can select 3 FREE titles from a special online list. The list will display after you create your order and head to the checkout. See www.scholastic.com.au/LOOP for more information.

Did you know that 20\% of your Book Club order goes back to our school in Scholastic Rewards? These Rewards are redeemed on Books and Educational Resources which helps stretch our budget further.


## PREMIER'S READING CHALLENGE

We would like to congratulate the following students who have completed the Premier's Reading Challenge for this year:

| 27 | 2R | 3HR | 5R |
| :---: | :---: | :---: | :---: |
| Brody C | Dim N | Lilly C | Diego T |
| Gabriella V | Nahom F | Aaliyah P |  |
| Zofia T | Sarah D | Rush K | 6 T |
| Cohen F | Deng A |  | Magot M |
| Esther N | Angela A | 3T |  |
| Rithvik Raj P | Elise B | Skye M | 6W |
| Charlotte M | Georgia B | Emily S | Yanish G |
| Maddison C | Hylas C |  |  |
| Elizabeth I | Guransh D | 4G |  |
| Jorden K | Isaac D | Ebony-Rose H |  |
| Win Vesal S | Christopher H | Madison D |  |
| Jaxon C | Bentley L | Gurman S |  |
| Olivia E | Xyrille L | Logan L |  |
| Ashton S | Tuyet M | Millie R |  |
| Riley W | William N | Aleesha B |  |
| Zoey G | Liliana N | Minka H |  |
| Chloe B | Kody N |  |  |
| Nyok M | Derek N | 4W |  |
| Annabell K | Hannah M | Nhial M |  |
| Nathaniel M | Elouise N | Levi C |  |
| Neriah T | Aluong N | Skye L |  |
| Etta-Hope S | Aivy P | Zira K |  |
| Ryan C | Sofia Maria S | Lana T |  |
| Judy M | Alana T | Angela L |  |
| Cooper J | Naomi V | Ira P |  |
| Amelia S | Daniella Y | Emily H |  |

## COMMUNITY NEWS

PLAYGROUP


GRASSHOPPER SOCCER


## SPORTS NEWS

## REPRESENTATIVE SPORTS | TRYOUTS

## SACSA AFL FOOTBALL TRYOUTS

SACSA will soon be holding their annual AFL Carnival

SACSA Year 3|4 Carnival | Wednesday 14th
September | Week 8, Term 3

SACSA Year 5|6 Carnival | Friday 16th
September | Week 8, Term 3

Students who would like to trial, and are eligible please use the link to nominate

Year 3|4 Tryouts | TCC Oval | Separate Boys and Girls Teams

Thursday | 04|08, 11|08 | Weeks 2-3, T3 | Lunchtime


Nomination Link

Year 5|6 Tryouts | TCC Oval | Separate Boys and Girls Teams

Wednesday | 03|08, 10|08 | Weeks 2-3, T3 |
Lunchtime

Meet at the verandah by the oval at the beginning of tryouts.

Students enrolled into tryouts may wear their PE uniform to school.

## WEEKLY SPORTS

```
WEEKLY BASKETBALL | REC - YR
6
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Bethany Christian School offers a Weekly Basketball program. This is a user pay program staffed by approved volunteer coaches, with compulsory weekly after school trainings held at BCS

There are two seasons per year

Winter Season - Terms 2 and $3 \mid$ Summer Season -


Age Groups as follows (must be 5 yrs old)

U08s mixed | U10s mixed | U12 Boys | U12 Girls

## Saturday games are generally at the following recreation centers

Golden Grove | Burragah | Turramurra | Ingle Farm | The ARC

## WEEKLY NETBALL \| REC - YR 6

Bethany Christian School offers a Weekly Netball program. This is a user pay program staffed by approved volunteer coaches, with compulsory weekly after school trainings held at BCS

There are two seasons per year

S1 Season - Terms 1 and Two | S2 Season - Terms 2 and 4


Nomination Link

U08s mixed | U10s mixed | Under 12s mixed

## Saturday games are at the The Gardens

 Recreation Centre.MATCH RESULTS \| WEEKLY SPORTS

SATURDAY 02|07

| Sport | Team | Opponent | Coach's Pick | Match Result |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Netball | U08 Wild Stars | Mawson Lakes Pearls | Zofia T | W | 13 | 7 |
| Netball | U10 Bright Stars | Roaring Tigers | Arizona G | W | 17 | 0 |
| Basketball | U08 Bulls | King's Tigers | Oliver P | L | 13 | 12 |
| Basketball | U10 Boomers | Hope Valley Heat 10B | Adam J | W | 19 | 11 |
| Basketball | U12 Hornets | SFX Slammers | Levi C | L | 5 | 39 |
| Basketball | U12 Celtics | Brooks Cajuns 12 | Jude C | L | 22 | 30 |
| Basketball | U12 Mavericks | Wings Wolves | Lily I | W | 12 | 19 |


| Sport | Team | Opponent | Coach's Pick | Match Result |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Netball | U08 Wild Stars | Mini Angels | Zofia T | W | 8 | 1 |
| Netball | U10 Bright Stars | Mawson Lakes Gems | Annabel J | W | 0 | 15 |
| Basketball | U08 Bulls | Hope Valley Heat 8A | Cooper J | W | 18 | 12 |
| Basketball | U10 Boomers | SFX Rockets | Noah W | W | 20 | 13 |
| Basketball | U12 Hornets | 76ers Swoopers |  | L | 6 | 26 |
| Basketball | U12 Celtics | Lab 46 - 12b | Khonreich C | L | 28 | 59 |
| Basketball | U12 Mavericks | Modbury Geckos | Kiara H | D | 19 | 18 |

## SATURDAY 23|07

| Sport | Team | Opponent | Coach's Pick | Match Result |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Basketball | U08 Bulls | HPS Hornets | Jaxon C | W | 26 | 4 |
| Basketball | U10 Boomers | Glenunga 10 | Jon N | W | 22 | 20 |
| Basketball | U10 Warriors | Bye | - |  |  |  |
| Basketball | U12 Hornets | GGLPS Super Stars | - | F | 0 | 20 |
| Basketball | U12 Celtics | Brooks Thrillers 12 | Elijah R | W | 37 | 18 |
| Basketball | U12 Mavericks | 76ers Stingrys | Lily I | W | 18 | 10 |

## WEEKLY INFORMATION

## IMPORTANT DATES

| Date | Event |
| :--- | :--- |
| Thursday 4th August | Jump Rope for Heart Demonstration |
| Friday 5th August | Year 3 AFL Max Excursion |
| Monday 22nd August | Online School Tour |
| Wednesday 24th August | SACSA Netball Years 3-6 |
| Monday 22nd to Friday 26th August | Swimming Lesson for Year 5 \& 6 |
| Monday 29th August to Friday 2nd <br> September |  |

## UNIFORM SHOP OPENING TIMES

|  | Wednesday <br> Friday |
| :--- | :--- |
| 8.15 to 10.30 am <br> 8.15 to 10.30 am |  |
| Term 1 | Monday 14th February to Thursday 14th April |
| Term 2 | Tuesday 3rd May to Friday 8th July |
| Term 3 | Tuesday 26th July to Friday 30th September |
| Term 4 | Monday 17th October to Wednesday 14th December |


| Class | Days |
| :---: | :---: |
| ELC | Monday to Friday |
| RHan | Tuesday and Thursday |
| RHay | Monday and Friday |
| RK | Tuesday and Thursday |
| 1TC | Thursday and Friday |
| 1D | Thursday and Friday |
| 1P | Thursday and Friday |
| 2WS | Thursday and Friday |
| 2R | Thursday and Friday |
| $2 Z$ | Thursday and Friday |
| 3HR | Monday and Friday |
| 3M | Monday and Thursday |
| 3 T | Tuesday and Friday |
| 4G | Tuesday and Thursday |
| 4PS | Monday and Wednesday |
| 4W | Monday and Friday |
| 5R | Wednesday and Friday |
| 5K | Tuesday and Thursday |
| 5T | Wednesday and Friday |
| 6SC | Wednesday and Friday |
| 6T | Wednesday and Friday |
| 6W | Wednesday and Friday |

## BETHANY CHRISTIAN SCHOOL

## PO Box 2125

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P. 0882830000
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E. office@bethany.sa.edu.au


## TIMETABLE OF EVENTS TERM 3

Bethany Christian School Timetable of Events - Term 3, 2022

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | $25^{\text {th }}$ July Pupil Free Day | $26^{\text {th }}$ July | $27^{\text {th }}$ July | $28^{\text {th }}$ July | $29^{\text {th }}$ July |
| Week 2 | $1^{\text {st }}$ August | $2^{\text {nd }}$ August | $3{ }^{\text {rd }}$ August | $4^{\text {th }}$ August Jump Rope for Heart Demonstration | $5^{\text {th }}$ August Year 3 Excursion to AFL Max |
| Week 3 | $8^{\text {th }}$ August | $9^{\text {th }}$ August | $10^{\text {th }}$ August | $11^{\text {th }}$ August | $12^{\text {th }}$ August SAPSASA Para District Athletics |
| Week 4 | $15^{\text {th }}$ August | $16^{\text {th }}$ August | $17^{\text {th }}$ August | $18^{\text {th }}$ August | $19^{\text {th }}$ August |
| Week 5 | $22^{\text {nd }}$ August Online School Tour 9:30 Book Week | $23^{\text {rd }}$ August Book Week | $24^{\text {th }}$ August SACSA Netball Year 3/4 \& 5/6 Book Week | $25^{\text {th }}$ August Book Week | $26^{\text {th }}$ August Book Week |
| Week 6 | $29^{\text {th }}$ August <br> Swimming Lessons Yr 5 \& 6 | $30^{\text {th }}$ August <br> Swimming Lessons <br> Yr 5 \& 6 | $31^{\text {st }}$ August Swimming Lessons Yr 5 \& 6 | $1^{\text {st }}$ September Father's Day Stall Swimming Lessons Yr 5 \& 6 | $2^{\text {nd }}$ September Father's Day Stall Swimming Lessons Yr 5 \& 6 |
| Week 7 | $5^{\text {th }}$ September | $6{ }^{\text {th }}$ September | $7^{\text {th }}$ September | $8^{\text {th }}$ September | $9^{\text {th }}$ September Pupil Free Day |
| Week 8 | $12^{\text {th }}$ September | $13^{\text {th }}$ September | $14^{\text {th }}$ September SACSA AFL Yr 3/4 | $15^{\text {th }}$ September SACSA AFL Yr 5/6 | $16^{\text {th }}$ September |
| Week 9 | $19^{\text {th }}$ September | $20^{\text {th }}$ September | $21^{\text {st }}$ September | $22^{\text {nd }}$ September Parent Teacher Interviews | $23^{\text {rd }}$ September Jump Rope for Heart Day |
| Week 10 | $26^{\text {th }}$ September Swimming Lessons Yr 1 \& 2 | $27^{\text {th }}$ September Swimming Lessons Yr 1 \& 2 <br> Parent Teacher Interviews | $28^{\text {th }}$ September Swimming Lessons Yr 1 \& 2 | $29^{\text {th }}$ September Swimming Lessons Yr 1 \& 2 | $30^{\text {th }}$ September Swimming Lessons Yr 1 \& 2 |

