

BETHANY CHRISTIAN SCHOOL NEWSLETTER

Week 1 Term 3 2019



Photos from Hope Village

FROM THE PRINCIPAL

Welcome back to term 3! I hope that you were able to enjoy the different pace of school holidays and that you were able to spend some time together with your children. I was able to travel to our sister school to support the start of a new school year for them. It is incredible to see the growth in so many aspects of the school. We began with 34 students and 3 staff in 2012. This year, Hope School Sumatra, has 387 students from kindergarten to Year 6 as well as 113 in Year 7 and Year 8. This means there are 503 students and 25 staff. The team came from Bethany and Belgrave Christian School in Victoria to work together to provide professional development and support in the first week of school.

One of the other exciting initiatives we were able to undertake was for Aaron Mabikafola to begin a Media Team with a small group in the same way we were able to start here in 2016. Students from Bethany wanted to support this through funds that were raised at the Garage Sale. I look forward to sharing some of the photographs and films that these Indonesian children create. It is exciting to think that our students and past students are having a lasting impact in the lives of others overseas. It reminds me that the principle of sowing and reaping is seen in our lives. Our choices do not just impact us, they have a lasting impact on the world. I love hearing stories and seeing how our students are making a positive impact and I look forward to hearing of this more and more. There were also other resources we were able to take over as well as books that we were able to purchase. This school is a real testament to God's provision and our generosity opens the way for others



to learn how to be generous in return.

This term we have a Pupil Free Day for Show Day which is in line with Temple Christian College on Friday 30th August. OSHC will be open on this day if your child requires care.

Every second year we have opened our school in the evening for Asia Night. This year, after a great deal of discussion with staff, we have decided to have a Cultural Celebration instead of Asia Night. This will allow all of our students to learn about and celebrate the many cultures that are represented here at Bethany. The evening will have many similarities to our past celebrations with classrooms open, performances, food and fun for the whole family. It will be held on Wednesday 11th September from 5:30 - 7:30pm. Please mark it on your calendar to make sure that you don't miss our first Cultural Celebration.

Next week we will be sharing our Rudolph Group work with teachers from other schools. It continues to be an experience that has shaped our learning and I know that our students continue to pursue entrepreneurial ways to think and create.

Term 3 is always full of many experiences and learning opportunities and I look forward to sharing more about the progress of our new building as the insides begin to take shape.

Have a lovely weekend.

God bless,

Wendy Matear
Principal

Memory Verse

A lying witness is unconvincing; a person who speaks truth is respected.

Proverbs 21: 28

FROM THE DEPUTY

DEPUTY'S CORNER

Welcome back for another term! I trust that you all had a refreshing school break with your families. We have a lot of exciting events this term, such as a visit from singer and songwriter Scott Darlow representing Australian's Together in Week 2, the return of the yo-yo sensation, "The NED Show" in week 3, Book Week in week 5 and, our biennial Cultural Night (formally Asia Evening) and Jump Rope for Heart in Week 8. It is shaping up to be a

big term!

On Monday 22nd of July and Tuesday of 23rd of July, I joined staff from across all Christian School Australia (CSA) schools in SA at the CSA Conference 2019. We were very fortunate to hear from two keynote speakers, Dr John Dickson (author, apologist, historian and founder of the Centre for Public Christianity) and Dr Robert Loe (Chief Executive of Relational Foundation). Some thoughts from Dr Robert Loe on relationships were;

- If we, as educators, merely concentrate on intelligence, we have a problem. We must also teach our children to be wise. The world teaches that it is good to be clever, however in the book of James, it teaches that it is clever to be good. There is a moral rightness of wisdom which brings peace. True wisdom draws people together, whereas arrogance repels. Therefore, there is a mandate to help our students to not just succeed academically, but to become wise.
- A harmonious fellowship of believers is the soil out of which grows the whole life that is pleasing to God. (J. A. Moyter)
- We are all hardwired to connect and to be relational. We know that relationships matter. Sometimes relationships can be hard. This is why it is so important to equip our students with relational skills and develop the wisdom in how to negotiate relationships. Jesus said, "Love your neighbour" (Mark 12:31). The very antithesis of love is to withdraw, so we need to help our students to develop skills so that they can show love to others, to demonstrate wisdom and to grow into the best person they can be.

Helping our children to navigate the highly complex nature of human relationships is not going to be an easy or quick exercise, but it has great reward. By being respectful, caring, patient and quick to forgive, we are building a harmonious, peaceful community which is built on the foundations of love.

Student News

Our Year 1 student, Matthew G, is currently competing at the 2019 UCI BMX World

Championships in Belgium. On Wednesday 24th July, the first day of the 2019 UCI BMX World Championships commenced. According to BMX Australia, over 3700 international riders have come together in Heusden-Zolder, the capital city of Belgium, and they are claiming that this marks it as the biggest world championship ever. The weather is a toasty 38°C which has had, as BMX Australia quoted, "spectators and riders ducking for shade and water all day"

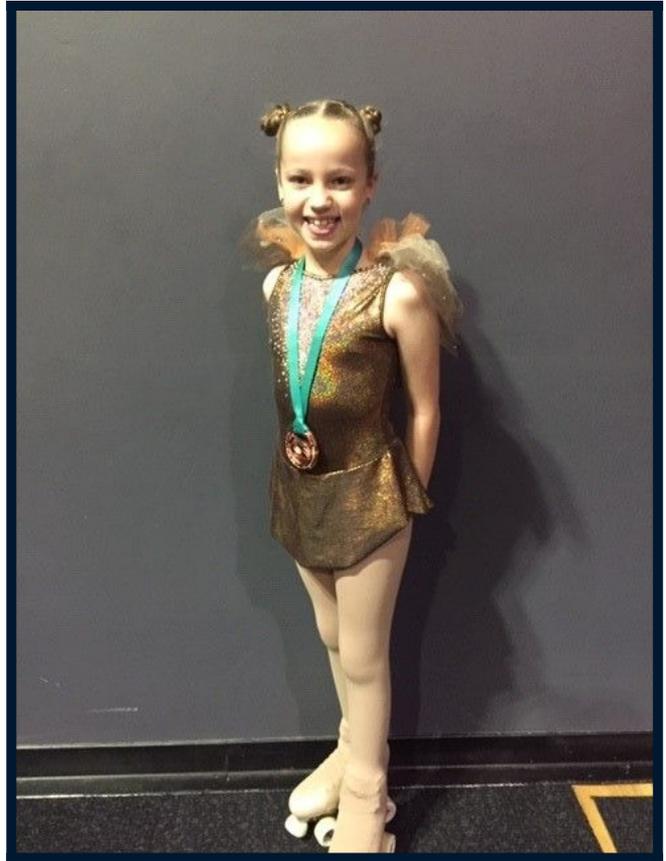
(<https://bmxaustralia.com.au/a-pair-of-golds-help-aussies-cruise-in-opener-at-zolder/>). We wish him all the very best!

We also need to acknowledge the achievement of Charli W, who is currently in Year 4 this year. She has been roller skating since 2017 with Team SkateFX. During the school holidays she had the opportunity to represent South Australia at the Nationals which was held in Queensland. Her competition in Artistic Free Skating, skating to a Lion King Medley, saw her win 3rd position. Well done Charli!

I wish you all a fabulous start to the term. God bless you!

Debbie Clifford





HIGHLIGHTS

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

What is the Nationally Consistent Collection of Data on School Students with Disability (NCCD)?



Legislation

- Disability Discrimination Act 1992 (DDA)
- Disability Standards for Education 2005 (the Standards)

Under the legislation, Australian students with disability must be able to access and participate in education on the same basis as their peers.

Schools provide reasonable adjustments

Schools provide adjustments to students with disability, in consultation with parents, carers or guardians so students can access and participate in education on the same basis as their peers.

Schools provide data for the NCCD

- For the NCCD, schools count, in a consistent manner, the number of students with disability receiving adjustments to access and participate in education.
- School teams make professional judgements on eligible students based on the levels of adjustments provided, the categories of disability and the evidence to support the decisions made.
- This information is provided to education authorities and includes the year of schooling, the category of disability and level of adjustment provided.

No identifying information or personal details are provided to the Australian Government in the NCCD.

NCCD data is used

- As an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- To inform policy development and future planning to better equip schools and education authorities to support students with disability
- To improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- To capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- To highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school

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Open [NCCD-what_is_the_nccd.pdf](#) (1,004.59 KB)

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS



WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the Disability Discrimination Act 1992.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources – Australian Government, state/territory and private – and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

WHAT INFORMATION WILL BE COLLECTED?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

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Open [NCCD-fact_sheet_for_parents_guardians_and_carers.pdf](#) (624.74 KB)

[More information about NCCD](#)

PREMIER'S BE ACTIVE CHALLENGE

Well done to the following students who have completed the Premier's Be Active Challenge!



| |
|------------|
| 1T |
| Logan L |
| 2ZH |
| Tiffany C |
| 3N |
| Kiara H |
| 3T |
| Olivia F |
| Jayda M |
| Llana C |
| Jacob K |
| Ann Lena B |
| Tam G |
| JC L |

P & F FUNDRAISING

Dear School Community,

Parents and Friends would like to thank you for your continued support toward the school's Entertainment Book Fundraiser.

Paper Entertainment Books are still available for cash purchase only via the school Front Office and digital copies are still available via the link.

All funds raised will go towards school based projects and Hope School.

We thank you for your continued support!

Kind regards,

Bronnie Lyrtzis

Parents & Friends

[Click here to support us](#)



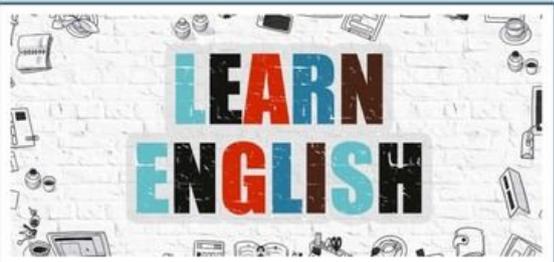
RECYCLING FUNDRAISING

As a silent fundraiser for our school, we are collecting the following recycling products. Please bring these items for recycling and place them into the coloured bins in front of the Year 4 classes.



[Open Recycling.pdf \(318.33 KB\)](#)

ADULT ENGLISH CLASSES



**LEARN
ENGLISH**

Free Adult English Classes

Where: Bethany Christian School
When: Wednesdays
Time: 2:30-3:30pm
Cost: Free

✓ Relaxed
✓ Friendly
✓ Child minding & after school homework help available



Open Adult English Class Flier.pdf (666.22 KB)

PREMIER'S READING CHALLENGE

Congratulations to the following students who have completed the Premier's Reading Challenge!

| | | |
|-------------|-------------|--------------------|
| 2R | Ana K | 5R |
| Zachariah T | Soriya H | Chelsea P |
| Joash S | Ashmeen D | Jadon W |
| Charlie S | Samantha C | 6S |
| Alphie P | Mackenzie C | Hayley H |
| Jacob N | Mohitha L | Sabella-Brittani S |
| Tyler M | 3T | Nathaniel C |
| Joshua L | Demiah S | Angela T |
| Aarav K | Levi M | Hailey H |
| Ethan H | Brayden H | 4WH |
| Elias D | Jacob K | Connor T |
| Harveer B | 4G | Danae M |
| Imigen W | Sophia C | Ezaawa J |
| Achieu N | 5P | Joshue V |
| Emily N | Jacob L | Renata M |
| Shayla N | Rodante P | Simon K |
| Demi M | Lachlan M | Samarth R |
| Emma M | 6T | Tam D |
| Liliah M | Charli E | Tavish P |
| | | Thaw K |
| | | Cheyenne M |
| | | Ava M |
| | | Aria-Elena |

5R PERSONAL PROJECTS

Towards the end of Term 2, the students of 5R took part in creating Personal Projects for homework.

Students chose what they would like to do for their homework during the week. It needed to be something that showed their abilities and/or interests. Many students displayed great creativity and were very proud to share their projects at the end of the week. It was really nice to see some students and parents working side by side

and sharing in the learning adventure that was taking place.

Below are some news articles written by students after interviewing each other about their projects.

MAX IS TRICKY!

As a child, Max loved magicians. He'd always loved the way they would do their tricks. It got Max thinking he should do it for his personal project because that's something he had loved all his life. As soon as Mr Richardson had told the class about how we were going to do the personal project, Max had already had an idea. He wanted to test his limits he said.

As soon as Max went home he had started to practice straight away. He said that, "my parents were a big help because they had a lot feedback that had helped him make his project better". The feedback they give him made his product even better than before.

As Max said, "If I was to do it again I would do more magic tricks because I don't think I had fully tested what I could do and am able to do more than I thought I could."

By Tir

ARE KIDS TAKING OVER THE CREATIVE WORLD?

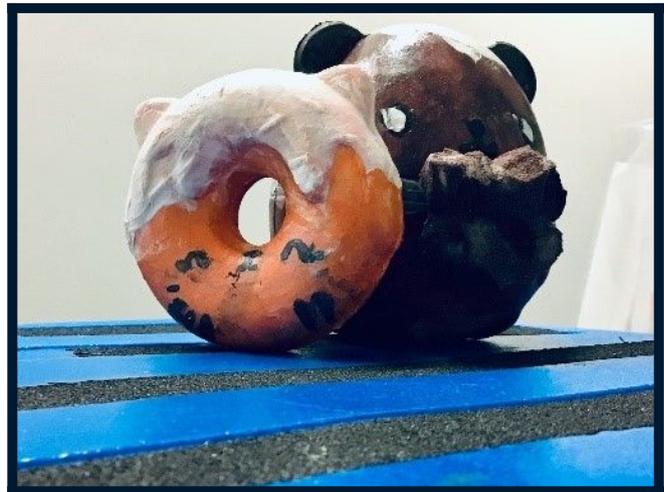
Have you ever wondered what a painted squishy looks like? Well Cameron L wondered that as well and decided to try it for himself.

To make his creative design, Cameron had to see the professionals do it themselves, so he searched it up online and watched some videos. Once he knew how to paint his project he went through three doors to get all the things he needed: Bunnings, Office Works and Riot Crafts.

Even though Cameron only had to paint for his personal project he still had a hard time brushing off the bumps. Cameron started his first draft but then hit a brick wall and realised that he didn't really like the colour, so he decided to do his second draft with the help of his mum and older sister.

In the end, Cameron ended up with a completely different design from the original and ended up with something he really enjoyed.

"In the future I would really love to challenge myself and create a sword like Tyson and no matter how young or old you are if you believe you can do big things make it happen". Cameron is an 11 year old boy who wanted to do something he's never done before, he wanted to do something and made it



happen.

By Nareta

THE CRICKET BATTERS BAT!

Wouldn't it be cool to personalise your own cricket bat? That's what Jensen did!

In Year 5 we are doing personal projects. Jensen decided to do a cricket bat because last time he felt his project was "boring" so this time he did something he thought was "exciting, creative and different".

Jensen being a 10 year old needed some help. His Dad helped him through the journey of making the project. His Dad helped him by cutting and sanding the wood.

During the project Jensen had doubt in the project when he started because the wood wasn't steady and he thought it wasn't going to work. As time went on the cricket bat got better and by the end of the week he had a proper cricket bat. Over the week Jensen and his dad had to change the project slightly so it worked.

Jensen and his Dad struggled cutting the wood and colouring in the letters. He also had some difficulties getting the wood in the right shape.

In all I think we should all be impressed by what Jensen has done and we can't wait to see more of his creativity in Term 3.

By Annabel



WHO'S IN CHARGE?

WHO'S in CHARGE?



Does your child hurt or intimidate you?
Do you feel you are losing control?
Do you want to handle conflict better?



Reclaim respect and calm in your family

The *Who's in Charge?* group is an 8 week program for parents or carers of young people (8-18) who are beyond control, violent or defiant.

This is a **FREE** program.

The group aims to:

- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame that parents feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Help in understanding power in relationships and coping with stress
- Explore ways of increasing safety and well-being

Next group: Fridays starting 2nd August 2019 for 8 weeks, 9.30 to 12 noon.

At: Klemzig Community Hall, 242 North East Road, Klemzig 5087

An initiative of Reconnect, City of Port Adelaide Enfield and Junction Community Centre

Enquiries and Referrals: Trevor: 8405 6862 Kay: 8341 1334



Junction Community Centre



Port Adelaide Enfield



Reconnect
Empowering People and their Families

Open (378.12 KB)

COMMUNITY NEWS

HARLEQUIN NETBALL CLUB

HARLEQUIN NETBALL CLUB

COME AND TRY
Net Set Go, Primary, Sub Junior, Junior, Inters and seniors

primary, sub junior, junior, inters and seniors.
Primary 10 - 11 years
Sub Junior 12 - 13 years
Juniors 14 - 15 years
Inters 16 - 17 years
Seniors 14 +
As of 31/12/19

NET SET GO
Net 5-6 years
Set 7- 8 years
Go 8- 9 years
As of 31/12/19

When
25th August
10.30-12.30
At Argana Park
Courts 1&2

REGISTER YOUR INTEREST AT
hnc_registrations@outlook.com
NAT- 0431 065 831 (text only)
SLE- 0439 687 233

Open (1.40 MB)

TRANSFORM OUR WORLD

TRANSFORM OUR WORLD WITH
DR ED SILVOSO

22-25 AUGUST 2019



"We believe Ed & Ruth's visit is God's response to decades of faithful prayer and will impact Adelaide with amazing Kingdom transformation!"
Transform our World Adelaide Team

22ND AUGUST - SA PRAYER BREAKFAST
www.breakfastsa.com.au

23 & 24TH AUGUST - TRANSFORM OUR WORLD SEMINAR
"Learn how to take the power and the presence of God to your sphere of influence"
Clovercrest Baptist Church
\$50pp - book your tickets @ eventbrite.com.au/e/61839378245

25TH AUGUST - BUILDING UNITY FOR TRANSFORMATION
Combined Churches Worship Service - Dr Silvano speaking
Adelaide Chin Christian Church - 6.00pm - 20 Shillabeer Rd, Elizabeth Park

"The transformation movement is different ... It is spiritual without being religious.
It is taking place in the marketplace. It is revolutionary without being rebellious.
It is contagious without being infectious. It is empowering without being overpowering.
It is personal, while at the same time touching cities and nations."



Book your 2 Day Seminar tickets through Eventbrite

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[@transformourworld](https://twitter.com/transformourworld)
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Get the App @

<https://subsplash.com/transformourworld/app>



ENDORSEMENT for ED SILVOSO -
from: GRAHAM POWER
(founder of - [unshamedyetical.com](http://www.unshamedyetical.com))

Email: PlayfordChristianNetwork@gmail.com

FACEBOOK [/Transform Our World - Adelaide](https://www.facebook.com/Transform-Our-World-Adelaide)

Open TOW Adelaide August 2019.pdf (770.46 KB)

WEEKLY INFORMATION

IMPORTANT DATES

| Date | Event |
|----------------------------|----------------------------------|
| Friday 2nd August | Australians Together Incursion |
| Wednesday 7th August | The NED Show |
| Monday 19th to 23rd August | Book Week |
| Monday 19th August | School Tour |
| Monday 19th August | Yr 6/7 SACSA AFL Carnival |
| Tuesday 20th August | Yr 4/5 SACSA AFL Carnival |
| Friday 30th August | Pupil Free Day - Show Day |

| 2019 Term Dates | |
|-----------------|--------------------------------------|
| Term 1 | Mon 4th February - Fri 12th April |
| Term 2 | Mon 29th April - Fri 5th July |
| Term 3 | Wed 24th July - Fri 27th September |
| Term 4 | Mon 14th October - Wed 11th December |

| WEEKLY PE LESSONS | |
|-------------------|---------------------|
| Class | Days |
| RD | Monday & Thursday |
| RH | Monday & Thursday |
| RHA | Monday & Thursday |
| 1D | Thursday & Friday |
| 1T | Monday & Thursday |
| 1C | Monday & Friday |
| 2ZH | Tuesday & Friday |
| 2P | Wednesday & Friday |
| 2R | Thursday & Friday |
| 3L | Tuesday & Wednesday |
| 3N | Tuesday & Friday |
| 3T | Tuesday & Wednesday |
| 4G | Monday & Friday |
| 4WH | Monday & Friday |
| 4WY | Monday & Friday |
| 5P | Tuesday & Friday |
| 5R | Tuesday & Friday |
| 5T | Tuesday & Friday |
| 6SH | Monday & Tuesday |
| 6S | Monday & Tuesday |
| 6T | Monday & Tuesday |

MONDAY MORNING PRAISE

Whole School Worship
10 - 10.30am Mondays

CHAPEL

Primary Chapel (Years 3 - 6)

10.50 - 11.30am Wednesdays

Junior Primary Chapel (Reception - Year 2)

12.10 - 12.50pm Wednesdays

UNIFORM SHOP TIMES

The opening times for the Uniform Shop are:

Monday 8.15 - 10.30 am
Tuesday 8.15 - 10.30 am
Thursday 2.00 - 4.00 pm
Friday 8.15 - 10.30 am

BETHANY CHRISTIAN SCHOOL

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 F. 08 8283 0101
 E. office@bethany.sa.edu.au



TIMETABLE OF EVENTS - TERM 3

Bethany Christian School Timetable of Events - Term 3, 2019

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|---|---|--|--|
| Week 1 | 22 nd July Pupil Free Day | 23 rd July Pupil Free Day | 24 th July | 25 th July | 26 th July |
| Week 2 | 29 th July MHP 10am | 30 th July | 31 st July | 1 st August | 2 nd August Australian's Together Incursion - Scott Darlow |
| Week 3 | 5 th August MHP 10am | 6 th August | 7 th August The NED Show | 8 th August | 9 th August |
| Week 4 | 12 th August MHP 10am | 13 th August | 14 th August | 15 th August | 16 th August |
| Week 5 | 19 th August School Tour 9.30am Book Week Yr 6/7 SACSA AFL Carnival | 20 th August Book Week Yr 4/5 SACSA AFL Carnival | 21 st August Book Week | 22 nd August Book Week | 23 rd August Book Week |
| Week 6 | 26 th August MHP 10am | 27 th August | 28 th August | 29 th August | 30 th August Pupil Free Day Show Day |
| Week 7 | 2 nd September MHP 10am | 3 rd September | 4 th September | 5 th September | 6 th September |
| Week 8 | 9 th September MHP 10am | 10 th September | 11 th September Cultural Celebration Night | 12 th September Jump Rope for Heart | 13 th September |
| Week 9 | 16 th September MHP 10am SACSA Soccer Yr 4/5 | 17 th September SACSA Soccer Yr 6/7 | 18 th September | 19 th September Parent Teacher Interviews | 20 th September Back up day for Jump Rope for Heart |
| Week 10 | 23 rd September MHP 10am Swimming Lessons Yr 2 & 3 | 24 th September Parent Teacher Interviews Swimming Lessons Yr 2 & 3 | 25 th September Swimming Lessons Yr 2 & 3 | 26 th September Swimming Lessons Yr 2 & 3 | 27 th September Swimming Lessons Yr 2 & 3 |

[Open Timetable of Events - Term 3 2019.pdf \(459.47 KB\)](#)

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