



BETHANY

CHRISTIAN SCHOOL

Educating for Eternity

2027 FAMILY HANDBOOK



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CHRISTIAN SCHOOL
Educating for Eternity

VISION STATEMENT

To excel in Christian education and character, inspiring greatness, while serving communities and impacting nations.

MISSION STATEMENT

Excel in Christian education in partnership with families, providing a Biblical worldview.

Train and equip our students with leadership and Godly values to achieve personal excellence.

Model grace, justice and generosity.

CORE VALUES

Grace	Righteousness	Integrity
Leadership	Responsibility	Excellence
Respect	Truth	Vision
Compassion	Service	Justice
Humility	Accountability	Faith
Forgiveness	Love	Discipleship
Learning	Generosity	Work
Obedience		

*All your children will have God for their teacher
- what a mentor for your children!
You will be built solid, grounded in righteousness.*

Isaiah 54:13-14



Welcome

Bethany Christian School is a learning community where every child is valued, known, and encouraged to flourish. As a ministry of Bethany Church and part of the Acts Global Churches, our school serves approximately 600 students from ELC to Year 6, with three classes at every primary year level. We are proud members of Independent Schools of South Australia and Christian Schools Australia.

At Bethany, we believe in learning for all. Our teachers intentionally develop learning capabilities and dispositions that help students discover their brilliance, grow through challenges, and take purposeful responsibility for their learning. Student agency is at the heart of our approach, supporting curiosity, independence, and thoughtful reflection.

Anchored in our Vision - **to excel in Christian education and character, inspiring greatness, serving communities, and impacting nations** - our Christian values shape everyday relationships and guide all we do. They are lived throughout our learning community. We teach from the Australian Curriculum differentiating for all students. Our teachers intentionally develop learning capabilities and dispositions that help students grow through challenges, take purposeful responsibility for their learning, and discover their brilliance to contribute to the world. Developing student agency is at the heart of our approach, supporting curiosity, independence, collaboration and reflection.

We welcome you as an important part of our community and invite you to explore our Family Handbook to learn more about us and the ways we can partner in learning together.

School Leadership Team



Wendy Matear
Principal



Debbie Clifford
Deputy Principal



Melissa Taylor
Deputy Principal



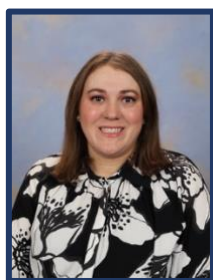
Ashleigh Squire
Curriculum Coordinator



Joy Starling
Wellbeing Coordinator



Ben Hannaford
Sports & Systems



Rebecca Thomson
ELC Director



Dean Huntley
Bursar



Jeremy Graetz
IT & Project Manager



Parent Information

School Apps and Communication

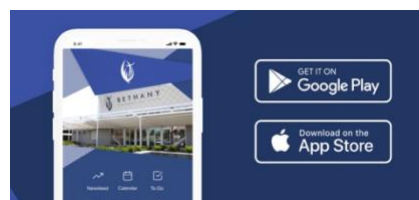
The most effective way for us to communicate with our families is through the Bethany Christian School App and Toddle Family App. Digital communication through these app will help us give you the most up to date information with push notifications.

We are currently using 2 Apps. BCS School App and Toddle Family App. Please follow the links to find out more information and access setup instructions.

Bethany Christian School App

For school wide information and communication

- Online permission for excursions and sporting events
- School and classroom communication and notifications
- Reporting absences
- Your children's up and coming events
- School Calendar
- Links to Uniform Shop/Canteen and Newsletters



[For more information](#)

Toddle Family App

For Student Learning and Wellbeing

- Our Student Learning Management System
- Direct communication between parents and the classroom teacher
- Classroom announcements and information
- Wellbeing and behaviour information
- Access to school policy



[For more information](#)



Parent and Visitor Sign-In

At Bethany Christian School, the safety and wellbeing of our students is a shared responsibility. To help maintain a secure school environment, all parents, carers, visitors and contractors are required to sign in through the Front Office before proceeding further into the school.

Upon Arrival

When arriving on school grounds, please report directly to the Front Office. Our Front-Line team is available to assist with enquiries and help connect you with the appropriate staff member.

Please note:

- Teaching and support staff may be engaged in classes or other duties and may not be immediately available.
- If the staff member you wish to see is unavailable, the Front-Line team will assist in arranging a suitable meeting time.

Visitor Sign-In Requirements

All visitors, including parents and carers, are required to:

- Sign in using the Visitor Management iPad located at the Front Office.
- Collect and wear the printed visitor sticker while on school grounds.
- Ensure the visitor sticker remains clearly visible throughout their visit.
- Visitors who are not wearing a valid visitor sticker may be directed to the Front Office by school staff.

Delivering Items to Students

Parents and carers who need to deliver essential items during the school day are welcome to do so after signing in and receiving a visitor sticker.

Items may include:

- Lunch boxes
- School bags
- Library bags
- Uniform items
- Medication (in accordance with school medication procedures)
- Other approved school-related items

Where practical, families are encouraged to ensure students arrive with all necessary items for the day to minimise interruptions to learning. If students require lunch, the sandwich bar is available each day and parents/carers will be notified each time this is accessed.

Before You Leave

Before leaving the school grounds, all visitors, parents and carers are required to:

- Return to the Front Office.
- Sign out using the Visitor Management iPad.
- Remove and dispose of their visitor sticker. Front-Line staff are happy to assist with collecting visitor stickers if required.

Maintaining accurate visitor records supports our emergency management procedures and helps ensure the safety and wellbeing of everyone on site.



Our Front-Line team is committed to providing a welcoming, safe and supportive environment for all members of our school community. We appreciate your cooperation with these procedures and thank you for partnering with us to help maintain a safe and secure environment for all.

Becoming an Approved Volunteer

We value the partnership of parents, carers and community members who support school activities through volunteering. Volunteers must complete an approval process before participating in volunteer activities, including classroom support, excursions, camps, sports events and other school programs.

Volunteer Approval Process

To become an approved volunteer, you will need to:

- Complete and submit a Volunteer Application Form and Volunteer Agreement.
- Hold a current Working with Children Check (WWCC) Clearance.
- Complete Responding to Risks of Harm, Abuse and Neglect (RRHAN) Fundamentals training and provide a copy of your certificate.
- For Early Learning Centre (ELC) volunteers only, complete the National Child Safety Training and provide a copy of your certificate.

If you do not already have a current WWCC Clearance, the school can assist you with the application process. There is no cost for volunteers.

Areas of Volunteering

Approved volunteers may have opportunities to support the school community in a variety of ways, including:

- Classroom support
- Reading support
- Library support
- Canteen assistance
- Excursions, camps and sports days
- Sport coaching
- Parents and Friends activities
- Early Learning Centre programs

Volunteer placements are determined according to the needs of the school and available opportunities.

Our Commitment

Bethany Christian School is committed to providing a safe and supportive environment for all students. All volunteers are expected to uphold the school's values, maintain appropriate confidentiality, follow staff directions and comply with all child safety and school policies.

If you would like to become a volunteer or require assistance with the approval process, please contact the Front Office. Our team will be happy to guide you through the requirements and answer any questions.



Parent Code of Conduct

At Bethany Christian School, we value strong partnerships between families and the school. Working together with mutual respect, kindness and open communication helps create a positive learning environment where all students can flourish.

As members of the Bethany community, parents, carers and family members are encouraged to model the values we seek to develop in our students and contribute positively to school life.

This includes demonstrating respect for students, staff, volunteers, other families and members of the wider school community.

We Ask Families To:

- Support the Christian values and expectations of the school.
- Treat others with respect, courtesy and dignity in all interactions.
- Communicate concerns in a constructive and respectful manner.
- Follow school policies, procedures and directions.
- Support staff in their role of educating and caring for students.
- Use appropriate channels to raise questions or concerns.
- Respect the privacy and confidentiality of students, families and staff.
- Demonstrate positive behaviour when attending school activities, events, excursions and sporting fixtures.
- Act safely and responsibly when on school grounds, including during drop-off and pick-up times.
- Use social media and online communication responsibly and respectfully.

Please refer to the Parent Code of Conduct Policy located in the Policies section of the Toddle Family App. for more information.

Communication and Concerns

We recognise that questions and concerns may arise from time to time. When this occurs, families are encouraged to address concerns directly with the appropriate staff member in the first instance. Open and respectful communication often provides the best opportunity for positive outcomes and continued partnership.

Our school is committed to providing a welcoming, inclusive and safe environment for all members of the community. By working together with respect, understanding and a shared commitment to student wellbeing, we strengthen the positive culture that makes Bethany Christian School a special place to learn and grow.

Handling Complaints Procedure

At Bethany Christian School we emphasise that positive, clear and effective processes for resolving grievances between the student body, staff and school community members assists in the building of strong relationships, dispels anxiety, and ultimately provides students with an enhanced learning environment.

For more detailed information, please refer to our Complaints Policy located in the Policies section of the Toddle Family App or via our website. [Complaints procedure link](#)



Financial Information

2027 School Fees Info

Name	Full Fee	School Card Fee
Child One	\$3,532.00	\$2,390.00
Child Two	\$2,318.00	\$1,574.00
Child Three	\$1,676.00	\$1,132.00
Child Four +	\$0.00	\$0.00
School Resource Fee	\$295.00	\$156.95
School Magazine fee	\$33.00	\$33

The above table outlines the school fees for 2027 please note there are additional expenses that you may incur not included in the above table and vary depending on the item. These items are:

- Lost library books
- Spare uniform non-returns
- Extra-Curricular items such as weekly sport and choir fees
- Camps (Year 4, Year 5 & Year 6)

Delinquent school fees procedure

At Bethany, we are committed to partnering with families to ensure school fees are paid on time and to provide support when financial difficulties arise. If you are experiencing financial hardship, we encourage you to contact the Finance Department as early as possible, before payments are missed, so that we can discuss available support options.

Please note that a **\$33 late payment fee** may be applied when a scheduled payment is missed.

Support is available through the Finance Department, and we strongly encourage families experiencing financial hardship to seek assistance early. Our goal is to work together with families to find reasonable solutions and support continued enrolment wherever possible.



Compulsory Education & Attendance

South Australian law, all children of compulsory school age (6–17 years) must be enrolled in, and fully participate in, an approved full-time education program.

By enrolling a child at Bethany Christian School, parents/caregivers acknowledge that:

- School attendance and participation are legal requirements
- Students are expected to attend scheduled school days and engage fully in the approved education program
- The school is required to monitor and record attendance, follow up unexplained absences, and implement intervention processes where necessary
- If a child experience extended or ongoing absence, the school may be required to follow mandated education processes — including, where appropriate, exemption or adjusted attendance arrangements — working with families to ensure the child's safety, wellbeing, and continued access to education in line with legislation
- Attendance and related records are managed in line with legal and departmental requirements

Parent responsibility:

- Enrol their child or young person in a school or approved learning program
- Provide information to the school that may help planning for the child's learning, for example medical conditions, developmental milestones and family issues
- Ensure their child attends punctually on every day the education program is offered and to comply with the education program being offered
- Notify the school Front Office whenever their child will be absent, using the school app, providing an explanation to the school whenever their child is absent
- Where appropriate, apply for an exemption when they wish to take their child out of school, such as family holiday
- Work cooperatively with the school if attendance concerns arise on intervention strategies to improve attendance.

School responsibility:

- Bethany Christian School will monitor student attendance in accordance with AISSA guidelines and in adherence to the Education and Children's Service Act 2019 and the Education (Compulsory Education Age) Amendment Act 2007.
- Contact with a student's parent/carer if students are absent from school.
- Contact both parents/carers by SMS if their child is absent from school without prior notification, unless it is clearly stated by a certified Court Order.

Bethany Christian School will work with families to reduce absences where possible. An application for exemption from school attendance and educational participation form C must be filled in by the student's parent and signed by the Principal or delegated authority.

- Parents are required to notify the school of a leave of absence. They will be provided the relevant ED175 Form in hard, printed form. **ED175 Form A:** Only for students who are going on a family vacation, resulting in an absence 15 school days or more (as per our Attendance Policy and Procedures 2023).
- **ED175 Form C:** For students who require conditional part-time attendance for a short term (up to 4 weeks) for disability, behaviour, health or medical reasons.

Where sufficient concern over a student's attendance is noted, Bethany Christian School will issue the parents or caregivers an Attendance Report identifying the concerns, the student's attendance and the risks that are associated with ongoing absence from school.



Student Wellbeing & Behaviour

At Bethany Christian School, we nurture every student — intellectually, physically, socially, emotionally, cognitively, and spiritually. Guided by James 1:19–20, we listen first, speak thoughtfully, and respond with patience, partnering with families to support every child's growth. Echoing Dr. Ross Greene's philosophy that "students do well if they can," we recognise that every student is capable of success when provided with appropriate support, agency, understanding, and opportunities for growth. By prioritising wellbeing, we empower students to flourish, build resilience, take personal responsibility, reduce behavioural concerns, form meaningful connections, and discover purpose — equipping them to make a positive impact in their communities and the world. [Behaviour policy link](#)

Guiding Principles of Behaviour

We all have the *right* to:

- feel and be safe
- learn
- be respected

We all have the *responsibility* to:

- work in partnership
- impact our world in a positive way

Establishment Phase Expectations

During the first five weeks of the school year, we create a class collective agreement during the establishment phase.

We look at the following:

- exploring our class rules, rights and responsibilities
- establishing routines and class systems
- getting to know strengths and areas of growth
- understanding what supports are needed for success
- practicing the Restoration Cycle – Regulation, Reflect, Restore, Record

Positive Celebration & Merits

At Bethany Christian School, we help children grow by recognising their effort, achievements, and positive choices. Celebrating success encourages children to keep learning and trying their best.

We focus on each child's strengths to build confidence and a love of learning. This helps children thrive academically, socially, and personally.

Merits recognise growth in learning and character and may be celebrated through a Chapel Award. Families are notified through the Toddle Family app when a merit is awarded, so you can celebrate your child's success at home.



Resets

We focus on helping students to develop positive ways of thinking, to manage themselves and their relationships, using a restorative cycle.

- First, we support them to **regulate** their body, mind, and emotions to create safety before addressing any issues.
- Next, we **reflect** on what happened—who was involved, what occurred, and how it affected everyone—encouraging empathy, respect, and open discussion.
- Then, we guide them to **restore** relationships by taking responsibility, repairing harm, and agreeing on strategies to prevent future issues.
- Finally, students **re-enter** the learning environment with a fresh start, a renewed sense of belonging, and a focus on personal responsibility and growth, and positive mindset and choices.
- Families are notified through the Toddle Family app.

Whole School Three-Strike Behaviour Support Program

Most behaviour concerns are managed through our usual behaviour and wellbeing processes. When a student's behaviour becomes **serious, persistent or unsafe**, the student may enter the **Whole School Three-Strike Behaviour Support Program**. The program provides additional support, clear expectations and accountability and may operate alongside a Behaviour Support Plan.

Community Service

For serious behaviour that significantly affects the safety, wellbeing or learning of others, a **Community Service** consequence may be issued by the Principal, Deputy Principal or their delegate. This may be for serious physical violence, deliberate property damage, dangerous behaviour, leaving school areas without permission, persistent refusal or disrespect, targeted behaviour, severe inappropriate language or inappropriate sexualised behaviour.

Where serious concerns continue, the school may recommend an **educational assessment** to better understand and support the student's needs. Families are encouraged to work in partnership with the school throughout this process. Our goal is to help students make positive choices, take responsibility and restore relationships, while protecting the **safety, wellbeing and learning of every member of our school community**.

Developing Executive Functioning Skills

Executive functioning refers to the set of skills that help us manage our learning, behaviour, and emotions. These skills include paying attention, remembering instructions, planning and organising tasks, controlling impulses, managing emotions, and adapting when things change. Executive functioning is like the brain's "air traffic control system" - it helps children decide what to do, when to do it, and how to keep going even when something feels challenging. These skills develop over time and can be strengthened with guidance, practice, and support at home and school.

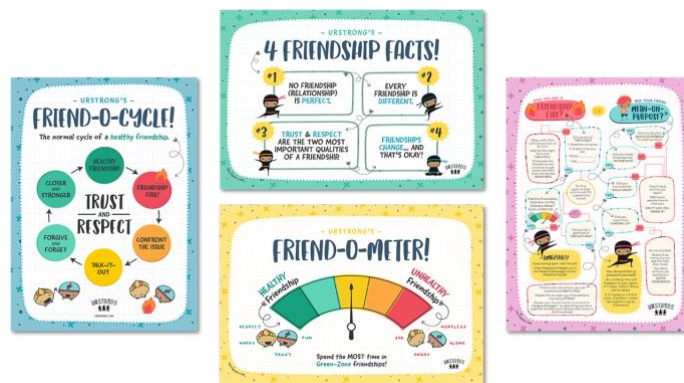
Developing Friendship and Communication Skills - Friendology

At Bethany Christian School, we use this simple language to help students manage conflict, strengthen friendships, and grow socially and emotionally. **Friendology** is a **skills-based social and emotional learning programme** that teaches children practical friendship skills to build, maintain and navigate healthy relationships. It is used to improve wellbeing and reduce conflict among students.

Is it a Friendship Fire or Mean-on-Purpose?

Kids and their parents sometimes mistakenly believe that any conflict with a friend is “bullying” (a word that is typically misused and misunderstood). Instead, however, we want to use clear and simple language.

- **The 4 Friendship Facts** – basic truths about how friendships work
- **Friend-o-Meter** – helps children recognise how a friendship *feels* (healthy vs not)
- **Friend-o-Cycle** – a cycle for resolving conflict respectfully
- Distinguishing between normal disagreements and “**mean on purpose**” behaviour





Student Health Care

At Bethany Christian School, we are committed to supporting the health, safety, and wellbeing of all students. Our Health Care Team works in partnership with families, staff, and health professionals to ensure students receive appropriate care and support during the school day.

Health Care Support

Students who become unwell or sustain an injury during the school day will be cared for in accordance with current First Aid guidelines and school procedures.

Parents/carers play an important role in supporting their child's health and wellbeing at school. To ensure appropriate care can be provided, parents/carers are responsible for informing the school of any changes to their child's:

- Medical Action Plans
- Medication Administration Authorisations
- Doctor's letters or specialist reports
- Medical conditions
- Medications
- Treatment requirements

Providing current and accurate health information enables the school to safely support students throughout the school day.

Care Room Communication

If a student attends the Care Room due to illness, injury, or medication administration, parents/carers will receive a Care Room Note via email outlining the support provided.

Parent Notification

Parents/carers will be contacted directly if a student:

- Sustains a head injury
- Experiences a serious injury requiring medical attention
- Has a temperature above 38°C
- Shows symptoms of a communicable condition, including head lice
- Is unwell and may need to be collected from school

To ensure accurate communication and student wellbeing, students are not permitted to contact parents/carers directly from the Care Room using personal devices. All health-related communication will be managed by Care Room staff.



Medication Management

To ensure the safe administration of medication at school:

- All medication must be provided to the Care Room in its original packaging and clearly labelled with the student's name.
- Medication will only be administered when the required medical documentation has been supplied, including a Medical Action Plan, Medication Administration Authorisation, or doctor's letter.
- Students are not permitted to carry or self-administer medication unless approved by the school as part of an established health care plan.
- Parents/carers are responsible for supplying medication and ensuring all medical documentation remains current.
- Where appropriate in an emergency, the school may administer medication from its approved supply and charge the cost to the enrolling parent/carer.

Medical Communication and Information Sharing

Supporting student wellbeing may require communication between the school and external services involved in a student's care.

With parent/carer consent provided through enrolment and medical information forms, the school may communicate with:

- Medical practitioners
- Allied Health professionals
- Emergency services
- NDIS providers
- Other relevant support agencies involved in a student's care

This communication assists the school in providing appropriate support for a student's health, wellbeing, safety, and learning while at school.

Medical Device Usage

Students who require a mobile or electronic device to manage a documented medical condition (for example, diabetes management) may use the device for its approved medical purpose only.

Conditions of use include:

- Approval from School Leadership prior to use at school.
- Supporting medical documentation must be provided by parents/carers.
- Only approved medical applications or functions may be installed and used.
- The device must not be used for social media, messaging, gaming, internet browsing, or other non-medical purposes.
- The device must only be used to support the student's approved medical needs.

The school will work collaboratively with families to ensure safe and appropriate arrangements are in place for students requiring medical devices during the school day.



School Uniform

Please ensure uniforms are kept neat and clean at all times - your children represent the school to the public. Remember to CLEARLY LABEL ALL items of your child's uniform with their full name, particularly SURNAME in order to correctly identify any missing items of uniforms. Uniform policy link

Hot/Cold Weather Policy

Boys and Girls Sports Uniform

To be worn on PE Days ONLY unless otherwise stated

- PE Uniform is not seasonal. Students may wear short or long sleeves or long or short pants per choice according to weather.
- Red & white Bethany polo shirt (short or long sleeved)
- Black shorts with Bethany logo (preferable) or plain black shorts (leggings are not to be worn)/ Black track pants with Bethany logo (preferable) or plain black track pants
- Red & white Bethany logo sports jacket
- Bethany logo or plain white sports socks
- Sneakers (NO Volleys/Canvas/Skate Shoes etc)
- Bethany school hat
- **GIRLS:** Black, Red or White ribbons/hair ties (Hair longer than shoulder length must be completely tied up).

Crested items are only available through Bethany's Uniform Shop
Plain generic black shorts and pants for PE may be bought from an alternative source.

If you have any questions please enquire at the Uniform Shop. [For more information](#)

Sports Days/Mini Olympics

There are three Sporting Houses: Meshach (Red), Shadrach (Green) and Abednego (Blue). Your child will be allocated a Sporting House upon enrolment.

Red, green and blue hair ties can be purchased from either the Uniform Shop or supplied independently.

School Hats

It is compulsory for all students to wear their Bethany School Uniform Hat at recess, lunchtime, for sport lessons and on excursions, all year round.

School Bags

A Bethany school backpack is compulsory for all students.

Uniform Expectations

**Girls Summer Uniform (Terms 1 & 4)**

- Blue checked school dress with Bethany embroidered logo (must hang at/below the knee)
- V-Neck navy blue jumper, with Bethany logo (Yr 6 Commemorative Jumper for Year 6 students only)
- White socks—short (must cover the ankle bone) or long (knee length)
- Black leather lace-up school shoes (not sneakers or boots)/black leather buckled shoes/brown dress sandals

Girls Hair styles

- Must be neat & tidy
- Hair ties the same colour as the hair, or ribbons that are plain navy or white (on non-PE days) and then red, white or black (on PE days)
- If hair is longer than shoulder length it must be completely tied up
- Hair colouring/streaks of a natural hair colour (not a drastic contrast to original colour) are acceptable

Boys Summer Uniform (Terms 1 & 4)

- Grey melange (dress) shorts (no cargo shorts)
- Victoria blue short sleeved (tuck or banded) shirt, with Bethany Logo
- V-Neck navy blue jumper, with Bethany logo (Yr 6 Commemorative Jumper for Year 6 students only)
- Grey short socks (must cover the ankle bone) or long socks (knee length)
- Black leather lace-up school shoes (not sneakers or boots)/brown dress sandals

Boys Hair styles

- Must be neat & tidy
- Hair length is not to be below the top of the collar or shorter than a number 2. No shaved designs/patterns into hair, no disconnection (undercuts)
- Coloured tips/streaks of a natural hair colour (not a drastic contrast to original colour) is acceptable
- No top knots, man-buns, ponytails, braids, long hair requiring pulling/pinning back or variations therein

Girls Winter Uniform (Terms 2 & 3)

- Grey and blue checked pinafore (or skirt for Years 5 & 6) —must hang at or below the knee
- Victoria blue long sleeved shirt (tuck or banded), with Bethany Logo
- Long grey socks or grey tights (cannot be worn together)
- Navy blue tie
- V-Neck navy blue jumper, with Bethany logo
- Optional: Black bike shorts may be worn underneath dress
- Black leather lace-up school shoes (not sneakers or boots)/black leather buckled shoes

Girls Acceptable Jewellery

- A plain wristwatch (No smart watches)
- NO: necklaces, bracelets and/or rings
- One pair of plain studs (solid gold/silver or clear stone) in the lower earlobe (no helix piercings). No multiple piercings
- No nail polish, false/acrylic nails or make up

Boys Winter Uniform (Terms 2 & 3)

- Long grey dress trousers (no cargo pants)
- Victoria blue long sleeved shirt, with Bethany Logo
- Navy blue tie
- V-Neck navy blue jumper, with Bethany logo (Yr 6 Commemorative Jumper for Year 6 students only)
- Grey socks (must cover the ankle bone)
- Black leather lace-up school shoes (not sneakers or boots)

Boys Acceptable Jewellery

- A plain wristwatch (No smart watches)
- NO: earrings, necklaces, bracelets and/or rings



Information Technology, Internet & Cyber Safety Acknowledgement

Social Networking & Gaming

Parents are responsible for monitoring home internet access. As per government regulations, please note that Facebook, Instagram, YouTube, TikTok and other social networking applications are only for students aged 16 years and over.

[Social Media Minimum Age Trial Fact Sheet - July 2025 >](#)

Internet Usage

The school uses a firewall to filter internet access for students and staff to minimise access to offensive online material.

Teaching staff monitor all student activity on school computers. Students must only access sites instructed by their teacher. Intentional misuse or accessing inappropriate content will result in consequences, including loss of device and internet privileges.

Student Access to AI

Our school recognises that AI is increasingly embedded in many educational applications, websites, and digital tools. Approved AI tools, such as Toodle AI Tutor may be used to support student learning under teacher supervision.

Students may use school-approved AI tools to help them learn, practise skills, receive feedback, and explore ideas. AI should support learning, not replace a student's own thinking and work.

To protect student safety and privacy:

- Students must not share personal information, including their full name, address, phone number, passwords, or information about other people.
- Students must follow teacher instructions and use AI respectfully and responsibly.
- Students must not use AI to create inappropriate, harmful, or dishonest content.
- Students should understand that AI can make mistakes and its responses should be checked carefully.

Due to age restrictions and privacy requirements, students are not permitted to create personal AI chatbot accounts or register for AI services using their school email address. Access to AI will only be provided through approved school-managed platforms where appropriate.



Cyber Safety

Our IT curriculum directly addresses the risks of internet use and how to minimise exposure to inappropriate content. These guidelines are designed to ensure a safe, technology-rich learning environment.

Cyber Bullying

Bethany Christian School has a zero-tolerance policy on cyber bullying. Serious Incidents that cannot be resolved within a school context will be escalated to SAPOL.

Unapproved Devices

If a student is found with an unapproved device at school, it will be held at the office until collected by a parent/carer.

Contacting Students

If a parent/carer needs to contact a child during school hours, they must call the front office. Students needing to contact a parent during school hours can do so via the office.

Application for a Mobile Phone and Smart Watch/Device at School

We understand that some students may be commuting to school without parent supervision and may have a mobile phone or smart watch/device to contact parents in an emergency.

In the circumstance that you require your child to bring a mobile phone or smart watch/device to school, you must fill out the consent form (please see below). Any mobile phone or smart watch/device that is brought to school must be switched off, signed in and submitted to the library to be stored in a secure location at the time of their arrival at school until your child is dismissed from school.

Bethany Christian School is not responsible for any lost, broken/damaged or stolen phones.

Please read our Bethany Christian School Mobile and Smart Watch/Device Policy if you are sending a mobile phone or smart watch/device to understand the conditions of use. [Policy link](#)

The Leadership of Bethany Christian School reserve the right to rescind approval for a student to bring their mobile phone or smart watch/device to school where it has been deemed that the privilege has been abused.

Should you ever need to get a message to your child during school hours, please feel free to call the school on 8283 0000 and your message will be passed onto them. [Mobile Phone and Smart Watch/Phone Application Form](#)



Parent/Carer Information Technology Agreement

- The school will provide network filtering and classroom supervision when students access devices, minimising the risk of exposure to unsuitable material.
- The school will ensure that information published on the Internet by students or the school meets legal requirements and community standards regarding copyright, safety, and decency.
- I authorise Bethany Christian School to create accounts on my child's behalf for educational purposes. All accounts will be age-appropriate and used for school purposes only. These accounts may include (but are not limited to):
 - Email, Google Classroom/Drive/Suite, Microsoft Office 365, Toddle, Veracross, Canva, Code.org, Scratch, Typing Club, Literacy Pro, Reading Eggs and Sumdog.
- I understand that my child may use school-approved Artificial Intelligence (AI) tools as part of their learning. These tools will be used under teacher supervision, in accordance with the School's AI Guidelines, and for educational purposes only. Any student accounts required for approved AI platforms may be created and managed by the School on my child's behalf.
- Consent for my child's picture to be published on the school's Internet site was provided during enrolment. (If this has changed, please contact the school office.)
- My child may correspond with others using email or similar platforms as part of their learning.
- I give permission for my child to use the internet at school for educational purposes in accordance with the Student Internet Agreement.

Bethany Christian School Student Information Technology Agreement

Each student will be allocated a school owned iPad to use and look after throughout the school year. This iPad will be stored in the classroom storage cabinet at the end of each day and will not go home for any reason. Students will also use school desktop computers, cameras, robots, printers and other various technology devices during their learning experiences.

Students will work through relevant agreements before using electronic devices in class.

Student iPad/device agreement

- I will respect and look after school iPads and devices.
- I will store and charge my school iPad in the classroom iPad cabinet each day.
- I will know where my school iPad is at all times.
- I will only use my designated school iPad.
- I will never leave my school iPad unattended outside of the classroom.
- I will keep food and beverages away school devices as they may cause damage.
- I will not remove protective casing from school devices.
- I will only use my school iPad in ways that are appropriate, meet Bethany Christian School expectations, and are educational.
- I will be responsible for all damage or loss of any school iPad or device that is caused by my neglect or abuse.



Student Internet Agreement

I understand that the Internet can connect me to much useful information stored on computers around the world.

When working on the internet I will:

- use it only for educational purposes directed by my teachers.
- not use 16 + social media accounts at school or at home.
- use school approved AI tools safely, responsibly, and only for learning activities approved by my teacher.
- not look for anything that is illegal, dangerous or offensive.
If I accidentally come across something that is illegal, dangerous or offensive, I will: shut my screen off and immediately and quietly inform my teacher.
- not give out information such as my surname, address, telephone number, parents' work address/telephone number, personal photos or passwords.
- never send a person my picture without first checking with my teacher.
- not use the Internet or email to annoy, offend, bully or harass anyone else.
- not compose, send or respond to any messages that are unpleasant or make me or others feel uncomfortable in any way. It is not my fault if I get a message like that, but it is my fault if I send one.
- I understand that the school monitors both the Internet and computer network usage.

Consequences

I understand that breaches of this agreement will see me lose access to my school devices and or internet/email access rights for a period of time determined by my teacher/School Leadership and may also incur harsher disciplinary action at the discretion of the School's Leadership. Serious and unlawful actions will lead to police notification.

Traffic Management Plan

Keeping Our Children Safe while Reducing Congestion is our priority.

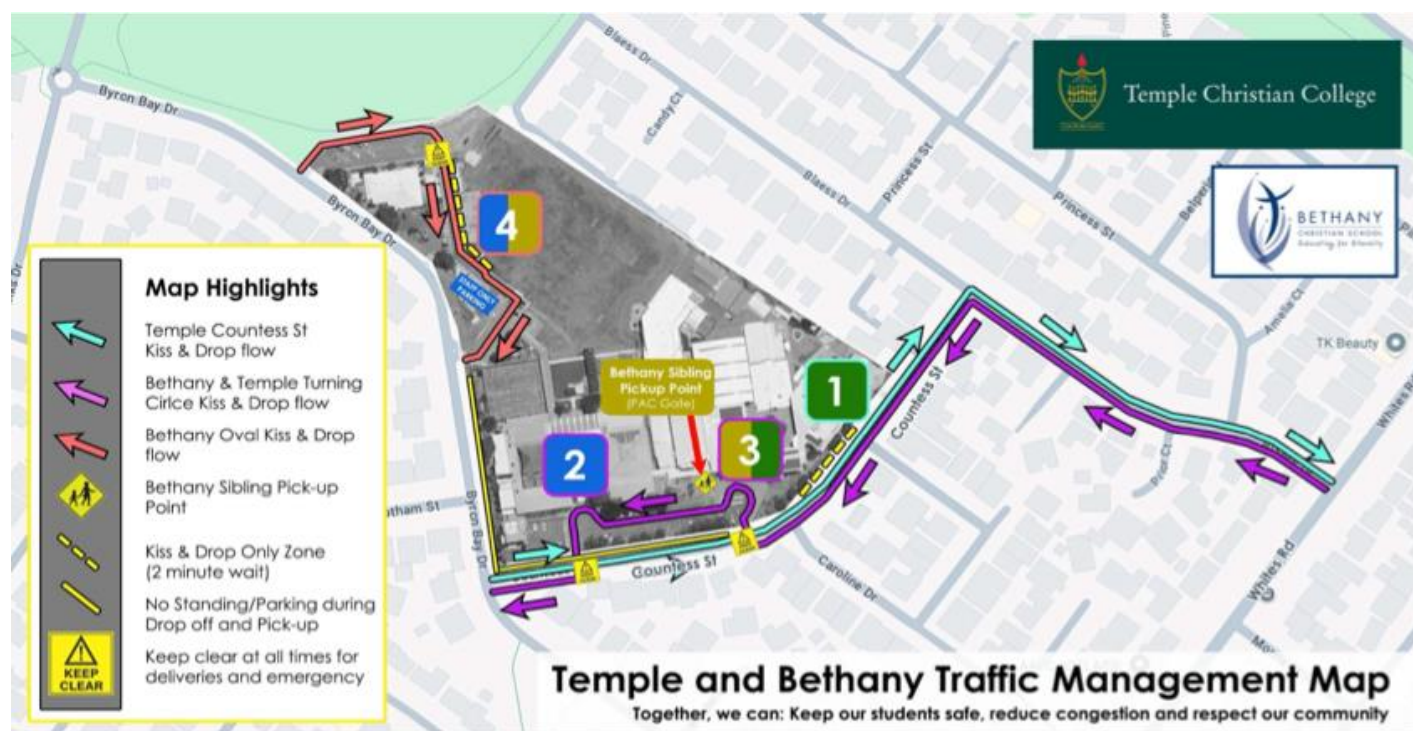
Temple Christian College and Bethany Christian School have developed a joint traffic management plan to improve safety and ease congestion during drop-off and pick-up times. Our priority is keeping our children safe while reducing congestion.

Based on traffic surveys, we'll be using all pick-up/drop-off zones more efficiently and staggering pickup times. Key concerns included: **unsafe U-turns, cars entering residential driveways, students crossing busy driveways, and unsafe drop-off areas.**

Please refer to the relevant Kiss & Drop family options and traffic flow map provided, to understand how to best use these zones. We appreciate your support as we develop new routines. Please review the plan and discuss with your family so that children clearly understand their new pick-up zones and times.

Together, we can: keep our students safe, reduce congestion and respect our community.

[For more information](#)



4 Kiss & Drop Zones

- 1 Temple - Countess St (Temple students only)
8-8:30am & 3-3:30pm
- 2 Bethany - Turning Circle (Bethany students only)
8-8:45am & 3:10-3:30pm
- 3 Temple - Turning Circle (Temple students and Bethany siblings)
8-8:30am & 3-3:30pm
- 4 Bethany - Oval Kiss & Drop (Bethany students and Temple siblings)
8-8:45am & 3:10-3:30pm

Kiss & Drop Instructions:

- Drive all the way down to the pick-up point to fit more cars
- 2 minutes maximum waiting
(If your child is running late, please complete a lap of the block or find a carpark)
- Please don't arrive to the Kiss & Drop zones before the designated times - 3pm (Temple) 3:10pm (Bethany)
(We need free flowing carparks for deliveries, staff access and other services)
- Please stagger pick-ups where possible
- No U-turns or turning into driveways



Bethany Kiss and Drop (Family Options)

BETHANY ONLY FAMILIES

Pick up and Drop off Zones - **Bethany Turning Circle Kiss & Drop** or **Bethany Oval Kiss & Drop**. When possible, please stagger pick-ups to spread out the pick-up times and to help with congestion. **Recommended pick-up: 3:10pm**, staggering where possible.

Bethany - Oval Kiss & Drop	Bethany - Turning Circle Kiss & Drop
- Bethany Students walk up to the Oval Kiss & Drop after school - Please don't wait in the Kiss & Drop queue until 3:10pm as the traffic needs to keep flowing for deliveries, staff parking and construction work	- Students walk to Bethany Turning Circle after school - Please don't wait in the carpark or turning circle until 3:10pm as the traffic needs to keep flowing for deliveries, staff access and Temple pickups - Only right turns on to Countess St when exiting

TEMPLE & BETHANY SIBLING FAMILIES ONLY

Pick up and Drop off Zones – **Temple Turning Circle Kiss & Drop** or **Bethany Oval Kiss & Drop**. When possible, please arrange for pickup after 3:20pm as it will take time for siblings to assemble at the chosen area.

Temple - Turning Circle Kiss & Drop	Bethany - Oval Kiss & Drop
- Temple Students wait and pick up younger siblings from PAC gate pick-up point (or collect younger students from their class) - Bethany teachers will supervise Bethany students at the Temple - Turning Circle Kiss & Drop until 3:30pm - Parents pick up from Temple Kiss & Drop - Recommended pick-up: 3:20pm	- Temple Students walk through the PAC gate (only if they have a sibling to collect) - Temple students pick up sibling from class and walk together up to the Bethany Oval Kiss & drop for pick up via the oval walkway - Recommended pick-up: 3:20pm



School Map

