



BETHANY

CHRISTIAN SCHOOL
Educating for Eternity

2026 FAMILY HANDBOOK



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VISION STATEMENT

To excel in Christian education and character, inspiring greatness, while serving communities and impacting nations.

MISSION STATEMENT

Excel in Christian education in partnership with families, providing a Biblical worldview.

Train and equip our students with leadership and Godly values to achieve personal excellence.

Model grace, justice and generosity.

CORE VALUES

Grace	Righteousness	Integrity
Leadership	Responsibility	Excellence
Respect	Truth	Vision
Compassion	Service	Justice
Humility	Accountability	Faith
Forgiveness	Love	Discipleship
Learning	Generosity	Work
Obedience		

*All your children will have God for their teacher
- what a mentor for your children!
You will be built solid, grounded in righteousness.*

Isaiah 54:13-14



Welcome

Welcome to Bethany Christian School—an engaging and nurturing learning community where every child is valued, known, and encouraged to flourish. As a ministry of Bethany Church and part of the Acts Global Churches, our school serves approximately 600 students from ELC to Year 6, with three classes at every primary year level. We are proud members of Independent Schools of South Australia and Christian Schools Australia.

At Bethany, we believe in learning for all. Our teachers intentionally develop learning capabilities and dispositions that help students discover their brilliance, grow through challenges, and take purposeful responsibility for their learning. Student agency is at the heart of our approach, supporting curiosity, independence, and thoughtful reflection.

Anchored in our Vision - **to excel in Christian education and character, inspiring greatness, serving communities, and impacting nations** - our values shape everyday relationships and guide all we do. They are lived, not just spoken.

We invite you to explore our Family Handbook to learn more about our vibrant community and the many ways we partner with families to support each child's learning journey.

School Leadership Team



Wendy Matear
Principal



Debbie Clifford
Deputy Principal



Melissa Taylor
Deputy Principal



Ashleigh Squire
Curriculum Coordinator



Ben Hannaford
Sports & Systems



Wendy Carlesso
ELC Director



Dean Huntley
Bursar



Jeremy Graetz
IT & Project Manager



Student Health Care Management

Bethany Christian School is committed to ensuring the health, safety, and wellbeing of all students. Please read the following carefully:

Care Room Communication

If a student visits the Care Room due to illness or receives medication during the school day, a Care Room Note will be sent digitally to parents at the end of the day.

Parent Notification

Parents/guardians will be contacted if a student experiences:

- A head injury
- A serious injury requiring medical attention
- A temperature above 38°C
- Symptoms of a communicable condition (including head lice)

Medication Management

- All medication must be handed in to the Care Room Desk.
- Students must not carry medication in their bags or self-administer it, including asthma medication.
- Medication will only be given if a current Medical Action Plan or doctor's letter is provided (including common medications like Panadol and antihistamines).
- All medication must be in its original packaging, clearly labelled with the child's name.
- If medication is not supplied in time, the school may use its own supply and charge the cost to the enrolling parent/guardian.
- Parents/guardians are responsible for providing both the medication and the Medical Administration Plan.



Medical Device Usage

If your child uses a mobile device for medical reasons (e.g., managing diabetes), it must only be used for that purpose. Other apps or functions are not allowed during school hours. Please make contact with the school nurse to activate this option prior to use.

Medical Communication and Information Sharing

In support of my child's wellbeing, safety, and learning...

- I understand the school may share relevant information with services such as SAAS, NDIS, or Allied Health providers listed on my child's enrolment or medical forms.
 - I give consent for my child's Medical and Allied Health providers to communicate with Bethany Christian School staff.
-



Information Technology, Internet & Cyber Safety Acknowledgement

Social Networking & Gaming

Parents are responsible for monitoring home internet access. As per government regulations, please note that Facebook, Instagram, YouTube, TikTok and other social networking applications are only for students aged 16 years and over.

[Social Media Minimum Age Trial Fact Sheet - July 2025 >](#)

Internet Usage

The school uses a firewall to filter internet access for students and staff to minimise access to offensive online material.

Teaching staff monitor all student activity on school computers. Students must only access sites instructed by their teacher. Intentional misuse or accessing inappropriate content will result in consequences, including loss of device and internet privileges.

Cyber Safety

Our IT curriculum directly addresses the risks of internet use and how to minimise exposure to inappropriate content. These guidelines are designed to ensure a safe, technology-rich learning environment.

Cyber Bullying

Bethany Christian School has a zero-tolerance policy on cyber bullying. Serious incidents that cannot be resolved within a school context will be escalated to SAPOL.



Application for a Mobile Phone and Smart Watch/Device at School

We understand that some students may be commuting to school without parent supervision and may have a mobile phone or smart watch/device to contact parents in an emergency.

In the circumstance that you require your child to bring a mobile phone or smart watch/device to school, you must fill out the consent form (please see below). Any mobile phone or smart watch/device that is brought to school must be switched off, signed in and submitted to the library to be stored in a secure location at the time of their arrival at school until your child is dismissed from school.

Bethany Christian School is not responsible for any lost, broken/damaged or stolen phones.

Please read our Bethany Christian School Mobile and Smart Watch/Device Policy if you are sending a mobile phone or smart watch/device to understand the conditions of use. [Policy link](#)

The Leadership of Bethany Christian School reserve the right to rescind approval for a student to bring their mobile phone or smart watch/device to school where it has been deemed that the privilege has been abused.

Should you ever need to get a message to your child during school hours, please feel free to call the school on 8283 0000 and your message will be passed onto them. [Mobile Phone and Smart Watch/Phone Application Form](#)

Unapproved Devices

If a student is found with an unapproved device at school, it will be held at the office until collected by a parent.

Contacting Students

If a parent needs to contact a child during school hours, they must call the front office. Students needing to contact a parent during school hours can do so via the office.



Parent/Guardian IT Agreement

- The school will provide network filtering and classroom supervision when students access devices, minimising the risk of exposure to unsuitable material.
- The school will ensure that information published on the Internet by students or the school meets legal requirements and community standards regarding copyright, safety, and decency.
- I authorise Bethany Christian School to create accounts on my child's behalf for educational purposes. All accounts will be age-appropriate and used for school purposes only. These accounts may include (but are not limited to):
 - Email, Google Classroom/Drive/Suite, Microsoft Office 365, Toddle, Canva, Code.org, Scratch, Typing Club, Literacy Pro, Reading Eggs and Sumdog.
- Consent for my child's picture to be published on the school's Internet site was provided during enrolment. (If this has changed, please contact the school office.)
- My child may correspond with others using email or similar platforms as part of their learning.
- I give permission for my child to use the internet at school for educational purposes in accordance with the Student Agreement.

Bethany Christian School Student iPad/device Agreement

Each student will be allocated a school owned iPad to use and look after throughout the school year. This iPad will be put away in the classroom storage cabinet at the end of each day and will not go home for any reason. Students will also use school desktop computers, cameras, robots, printers and other various technology devices during their learning experiences.

Students will work through relevant agreement/s before using electronic devices in class.

Student iPad/device agreement

- I will respect and look after school iPads and devices.
- I will store and charge my school iPad in the classroom iPad cabinet each day.
- I will know where my school iPad is at all times.
- I will only use my designated school iPad.
- I will never leave my school iPad unattended outside of the classroom.



- I will keep food and beverages away from school devices as they may cause damage.
- I will not remove protective casing from school devices.
- I will only use my school iPad in ways that are appropriate, meet Bethany Christian School expectations, and are educational.
- I will be responsible for all damage or loss of any school iPad or device that is caused by my neglect or abuse.

Student Internet Agreement

I understand that the Internet can connect me to much useful information stored on computers around the world.

When working on the internet I will:

- use it only for educational purposes directed by my teachers.
- not use 16+ social media accounts at school or at home.
- not look for anything that is illegal, dangerous or offensive.
If I accidentally come across something that is illegal, dangerous or offensive, I will: shut my screen off and immediately and quietly inform my teacher.
- not give out information such as my surname, address, telephone number, parents' work address/telephone number, personal photos or passwords.
- never send a person my picture without first checking with my teacher.
- not use the Internet or email to annoy, offend, bully or harass anyone else.
- not compose, send or respond to any messages that are unpleasant or make me or others feel uncomfortable in any way. It is not my fault if I get a message like that, but it is my fault if I send one.
- I understand that the school monitors both the Internet and computer network usage.

Consequences

I understand that breaches of this agreement will see me lose access to my school devices and or internet/email access rights for a period of time determined by my teacher/School Leadership and may also incur harsher disciplinary action at the discretion of the School's Leadership. Serious and unlawful actions will lead to police notification.



Student Wellbeing & Behaviour

At Bethany Christian School, we nurture every student — intellectually, physically, socially, emotionally, cognitively, and spiritually. Guided by James 1:19–20, we listen first, speak thoughtfully, and respond with patience, partnering with families to support every child's growth. Echoing Dr. Ross Greene's philosophy that "students do well if they can," we recognise that every student is capable of success when provided with appropriate support, agency, understanding, and opportunities for growth. By prioritising wellbeing, we empower students to flourish, build resilience, reduce behavioural concerns, form meaningful connections, and discover purpose — equipping them to make a positive impact in their communities and the world.

Guiding Principles of Behaviour

We all have the *right* to:

- feel and be safe
- learn
- be respected

We all have the *responsibility* to:

- work in partnership
- impact our world in a positive way

Establishment Phase Expectations

During the first five weeks of the school year, we create a class collective agreement during the establishment phase.

We look at the following:

- exploring our class rules, rights and responsibilities
 - establishing routines and class systems
 - getting to know strengths and areas of growth
 - understanding what supports are needed for success
 - practicing the Restoration Cycle – Regulation, Reflect, Restore, Record
-



Positive Celebration

At Bethany Christian School, we use positive reinforcement to help children grow and thrive. This means we actively notice and celebrate students' efforts, achievements, and good choices, encouraging them to grow in their ability to continue making positive decisions. By focusing on what children do well, rather than only correcting mistakes, we build confidence, motivation, capabilities and a love of learning. Positive reinforcement helps children understand the impact of their actions, develops self-discipline, and helps them to feel valued — creating a supportive environment where they can flourish both academically and personally. When your child receives a merit, you will be notified in the Toddle Family app so you can celebrate as a family.

At school, these merits will take different forms to make them meaningful and relevant. They may include a range of things to provide 'Recognition, Privileges and desired Responsibilities'.

They may also include 'Public Recognition' or 'Learning Badge public certificates'.

Restoration Cycle

Our approach focuses on helping students manage themselves and their relationships in a positive, structured way.

First, we support them to **regulate** their body, mind, and emotions to create safety before addressing any issues.

Next, we **reflect** on what happened—who was involved, what occurred, and how it affected everyone—encouraging empathy, respect, and open discussion.

Then, we guide them to **restore** relationships by taking responsibility, repairing harm, and agreeing on strategies to prevent future issues.

Finally, students **re-enter** the learning environment with a fresh start, a renewed sense of belonging, and a focus on personal growth and positive choices.



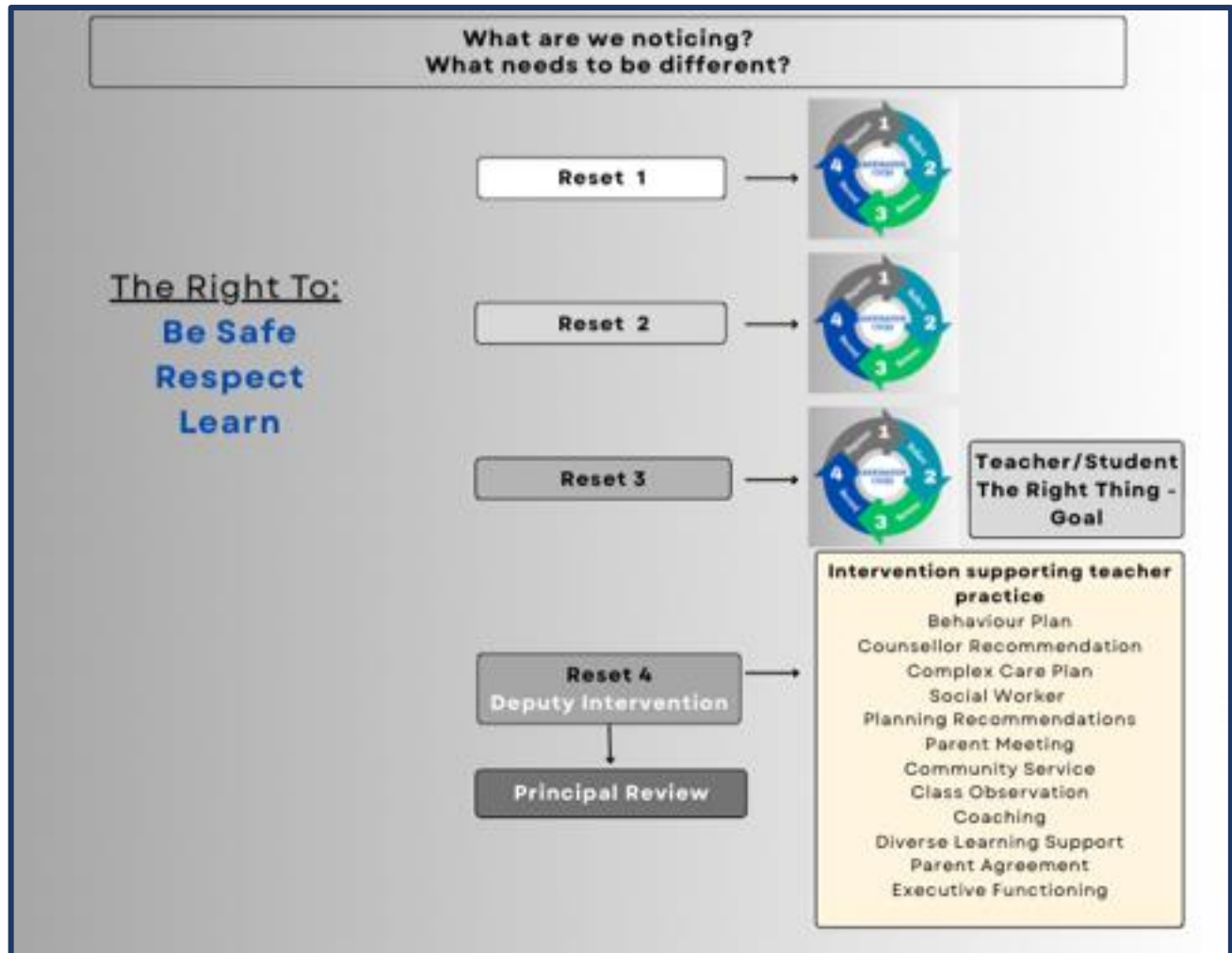


Regulate	Regulation	Calm the body, mind, emotions first before addressing issues or problems. This is for student, parent, and teacher. It supports safety . What do I need to regulate?
Reflect	Discussion: Relationship Who, what, when, where Impact Who or what	Explore what happened with empathy, openness, without judgement. Consider what they were thinking and feeling. Demonstrating respect through listening . I can see this is hard for you, tell me more about that... Consider the impact on yourself, others and the learning. Think about how we could change that? How did what happened affect you? How did it affect others? What did you notice?
Restore	Action: Repair Re-Enter	Repair the harm and relationships, apologise and have agreed strategies moving forward. This is about building responsibility and recognising my impact on myself and others. 1. "What could we do differently next time?" 2. "How will you say sorry, and what can we do to stop this happening again?" 3. "How will you say sorry, and what can we do to stop this happening again?" Return positively with a clean slate to the learning, restore to a healthy relationship, have a fresh sense of belonging . Who am I becoming?
Record	Record the Cycle	Parent Notification Toddle: Friendship, Physical, Refusal, Yard Issues



Reset System

When a child needs support with their behaviour, we use the following system:





Community Service

A Community Service may be issued as a consequence for:

- excessive physical violence
- significant wilful property damage
- intentional avoidance/refusal of a reasonable request (excessive persistent disrespect)
- leaving the classroom or school without permission
- persistent mean-on-purpose, targeted behaviour
- severe foul language
- inappropriate/dangerous behaviour
- inappropriate sexualised behaviour

Parents will be informed of the Community Service. Three Community Services for any of the listed behaviours equates to one strike on the school's Three Strike Programme.

Three Strike Programme

1. Placement on Programme

- a. Students with significant behavioural issues are placed on the Whole School Behaviour Programme.
- b. The programme aims to support students while maintaining safety, respect, and learning for all.

2. Progression Through the Programme

- a. Students who continue unsafe, disrespectful, or disruptive behaviour progress through the programme.
- b. The school will work collaboratively with parents to identify the student's needs and implement appropriate strategies.

3. Consequences

- a. After **3 Strikes** a meeting with the Principal and parents will occur to review the student's continuing enrolment.
- b. A "**Strike**" is issued when a student:
 - i. Completes 3 Community Services, **or**
 - ii. Reaches the 5th Cycle of the behaviour programme, **or**



- iii. Receives a suspension for extreme behaviour
- iv. Runs for the entire school year
- v. Requires incremental meetings with Deputy Principals

4. Positive Reinforcement

- a. Significant improvement in behaviour may result in the reduction of increments towards a strike, at the discretion of the Principal or Deputy Principals.

Developing Emotional Regulation - Zones of Regulation

The Zones of Regulation is a framework that helps children recognize and manage their emotions, energy, and behaviour. It uses four color-coded zones to make feelings easy to identify:

- **Blue Zone** – Low energy or sad feelings (e.g., tired, sick, bored, sad).
- **Green Zone** – Calm, focused, and ready to learn (ideal state for school and social situations).
- **Yellow Zone** – Heightened emotions, but still in control (e.g., frustrated, anxious, excited, silly).
- **Red Zone** – Extremely strong emotions, often out of control (e.g., angry, aggressive, terrified).

Purpose:

- Teach children to identify their feelings.
- Help them use strategies to regulate emotions.
- Support self-awareness, self-control, and problem-solving.

Developing Executive Functioning Skills

Executive functioning refers to the set of skills that help children manage their learning, behaviour, and emotions. These skills include paying attention, remembering instructions, planning and organising tasks, controlling impulses, managing emotions, and adapting when things change. Executive functioning is like the brain's "air traffic control system" - it helps children decide what to do, when to do it, and how to keep going even when something feels challenging. These skills develop over time and can be strengthened with guidance, practice, and support at home and school.



Developing Friendship and Communication Skills - Friendology

At Bethany Christian School, we use this simple language to help students manage conflict, strengthen friendships, and grow socially and emotionally. **Friendology** is a **skills-based social and emotional learning programme** that teaches children practical friendship skills to build, maintain and navigate healthy relationships. It is used to improve wellbeing and reduce conflict among students.

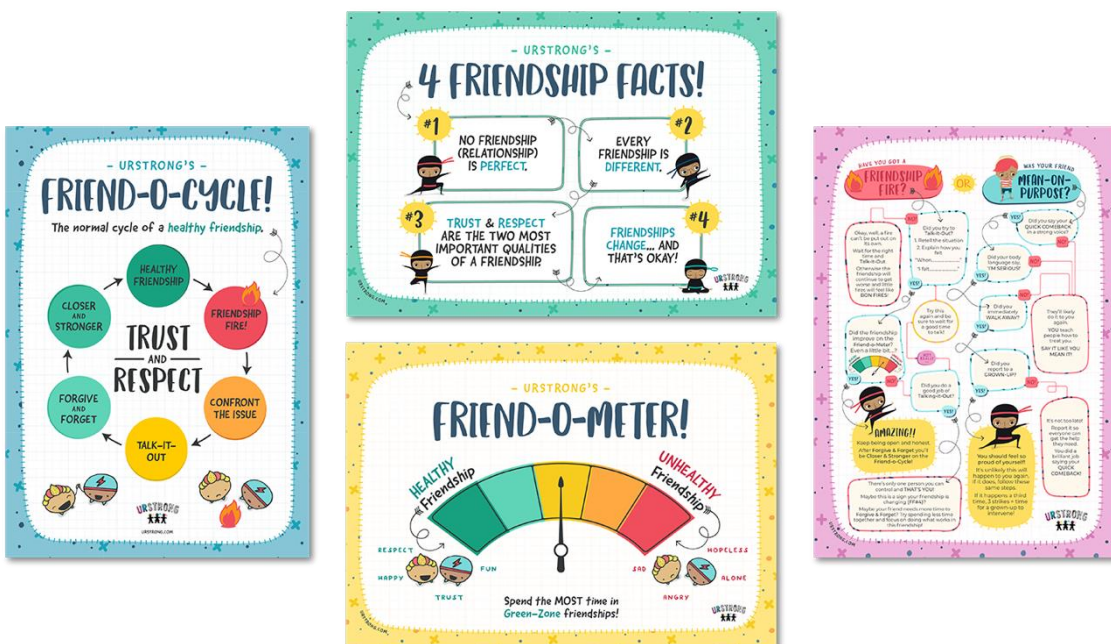
We classify conflict into just two categories to keep things as easy as possible for kids: *Friendship Fires®* (normal conflicts between friends) and *Mean-on-Purpose* behaviour. By making this distinction and establishing a common language, we can better coach and guide our children towards healthy friendships.

Is it a Friendship Fire or Mean-on-Purpose?

Kids and their parents sometimes mistakenly believe that any conflict with a friend is "bullying" (a word that is typically misused and misunderstood). Instead, however, we want to use simple, kid-friendly language. Here are a few common questions:

Friendology uses simple, kid-friendly concepts and visuals such as:

- **The 4 Friendship Facts** – basic truths about how friendships work
- **Friend-o-Meter** – helps children recognise how a friendship feels (healthy vs not)
- **Friend-o-Cycle** – a cycle for resolving conflict respectfully
- Distinguishing between normal disagreements and **"mean on purpose"** behaviour (bullying)





Handling Complaints Procedure

We value a strong partnership between families and staff. We ask all parents and carers to uphold our Parent Code of Conduct by supporting a positive, respectful, and caring school environment. As a contributing part of our community, we encourage families to communicate kindly, model our school values, and work together with staff to support the wellbeing and learning of every child. For full details, please refer to our Parent Code of Conduct, located in the Policies section of the Toddle Family App.

At Bethany Christian School we emphasise that positive, clear and effective processes for resolving grievances between the student body, staff and school community members assists in the building of strong relationships, dispels anxiety, and ultimately provides students with an enhanced learning environment.

We will treat your complaint with respect and sensitivity. However, you should not assume that your communication with us, or any documents you may supply to us, will necessarily be kept confidential. Although we endeavour to deal with complaints with appropriate discretion, we reserve our right to disclose details of the matter to other persons who in our opinion need to know them, in order to facilitate the resolution of the complaint.

Students are encouraged to try to resolve their problems with the help of a yard duty or classroom teacher. Should the harassment/bullying continue, students are encouraged to make an appointment to speak to the Deputy Principal.

Compulsory Education & Attendance

Under South Australian law, all children of compulsory school age (6–17 years) must be enrolled in, and fully participate in, an approved full-time education program. By enrolling a child at Bethany Christian School, parents/caregivers acknowledge that:

- School attendance and participation are legal requirements
- Students are expected to attend scheduled school days and engage fully in the approved education program
- Parents/caregivers have specific responsibilities, including to:
 - Provide accurate and relevant information to the school that may assist in planning for their child's learning and wellbeing (for example: medical conditions, developmental needs, or significant family circumstances)
 - Ensure their child attends school regularly and punctually



- Notify the school Administration Office whenever their child will be absent, using the approved communication methods (email or phone)
 - Provide explanations for absences and apply for approved leave or exemptions when required
 - Work cooperatively with the school if attendance concerns arise
- The school is required to monitor and record attendance, follow up unexplained absences, and implement intervention processes where necessary
- If a child experiences extended or ongoing absence, the school may be required to follow mandated education processes — including, where appropriate, exemption or adjusted attendance arrangements — working with families to ensure the child's safety, wellbeing, and continued access to education in line with legislation
- Attendance and related records are managed in line with legal and departmental requirements

The Education and Children's Service Act 2019 requires that children of compulsory school age be enrolled at school. A condition of that enrolment is that a student is required to fully participate in the education program arranged and approved by the enrolling school. Such participation is to include engagement and attendance as required by the program.

The Compulsory Education Legislation, implemented at the beginning of 2009, requires all young people between the ages of 6 and 17 to participate in a full-time approved learning program.

Parents must enrol their child in an education program as per department policy or, at minimum, from 6 years (the age of compulsion) in line with the Education and Children's Services Act 2019.

Parents must:

- enrol their child or young person in a school or approved learning program
- provide information to the school that may help planning for the child's learning, for example medical conditions, developmental milestones and family issues
- ensure their child attends punctually on every day the education program is offered and to comply with the education program being offered
- provide an explanation to the school whenever their child is absent
- where appropriate, apply for an exemption when they wish to take their child out of school, such as family holiday
- work with the school on intervention strategies to improve attendance. 1

**Implementation:**

- Bethany Christian School will monitor student attendance in accordance with AISSA guidelines and in adherence to the Education and Children's Service Act 2019 and the Education (Compulsory Education Age) Amendment Act 2007.
- It is the parent/caregivers responsibility to notify the Administration office if their child will not be attending school. Notice can be made via email or phone call to the school.
- Contact will be made with a student's parent/guardian if they absent from school.
- Unless it is clearly stated by a certified Court Order, both parents/carers will be notified by SMS if their child is absent from school without prior notification.
- Where a student is absent due to reported illness for ten or more days in any school term medical evidence may indicate that a care plan is required from the treating health professional to enable the school to provide safe health support for the student to enable improved attendance.

If Bethany Christian School has concerns over repeated or extended absence due to a chronic illness or injury, advice may be sought by a senior management staff member to liaise with parents, Diverse Learning and Wellbeing Teams and medical practitioner to support the ongoing educational requirements met while recuperating at home. An application for exemption from school enrolment/attendance and educational enrolment/participation form C must be filled in by the student's parent, the Diverse Learning and Wellbeing Teams and signed by the Principal or delegated authority.

- Parents are required to notify the Administration Front Desk office staff of their intended family vacation, or a leave of absence for any of the reasons cited above. They will be provided the relevant ED175 Form in hard, printed form.
 - **ED175 Form A:** Only for students who are going on a family vacation, resulting in an absence 15 school days or more (as per our Attendance Policy and Procedures 2023).
 - **ED175 Form C:** For students who require conditional part time attendance for a short term (up to 4 weeks) for disability, behaviour, health or medical reasons.
 - **ED175 Form B:** For exemptions from school for a period greater than 12 months, for an overseas exchange, participation in elite sports or full time non-School education.
- The parent will fill it in at the desk for immediate submission. Approval must be given by the Principal or her delegated authority. Parents will be informed if their application for student absence has been not approved.
- All forms must be stored in the student's school file and kept for up to 7 years.



- All written explanations, replies to absentee notes, medical certificates and other documentation not pertaining to Form A, B or C are to be kept in student files for a period of one year.
- All information pertaining to non-attendance must be recorded. Such information may be in the form of phone calls, contact with parents/caregivers and/or any mandatory notification.
- Absences due to sickness, danger of being affected by an infectious or contagious disease, temporary or permanent infirmity, events of cultural significance (can include births, deaths and related ceremonies), other events approved by the School Council or any other unavoidable and sufficient cause are legally acceptable.
- Where sufficient concern over a student's attendance is noted, Bethany Christian School will issue the parents or caregivers an Attendance Report identifying the concerns, the student's attendance and the risks that are associated with ongoing absence from school.



School Uniform Policy Acknowledgement

Please ensure uniforms are kept neat and clean at all times - your children represent the school to the public! Remember to CLEARLY LABEL ALL items of your child's uniform with their full name, particularly SURNAME in order to correctly identify any missing items of uniforms. A link to the Uniform Policy can be found on the school website.

Hot/Cold Weather Policy

If the weather is warmer than 26°C in Terms 2 and 3, students may wear their summer uniform. If the weather is cooler than 19°C in Terms 1 and 4, students may wear their winter uniforms.

Girls Uniform

Girls Summer Uniform (Terms 1 & 4)

- Blue checked school dress with Bethany embroidered logo (must hang at/below the knee)
- V-Neck navy blue jumper, with embroidered Bethany logo (Yr 6 Commemorative Jumper for Year 6 students only)
- White socks—short (must cover the ankle bone) or long (knee length)
- Black leather lace-up school shoes (not sneakers or boots)/black leather buckled shoes/brown dress sandals
- Bethany school hat

Girls Winter Uniform (Terms 2 & 3)

- Grey and blue checked pinafore (or skirt for Years 5 & 6) —must hang at or below the knee (Yr 6 Commemorative Jumper for Year 6 students only)
- Victoria blue long sleeved shirt (tuck or banded), with embroidered Bethany Logo
- Long grey socks or grey tights (cannot be worn together)
- Navy blue tie
- V-Neck navy blue jumper, with embroidered Bethany logo
- Optional: Black bike shorts may be worn underneath dress
- Black leather lace-up school shoes (not sneakers or boots)/black leather buckled shoes
- Bethany school hat



Girls Hair styles

- Must be neat & tidy
- Hair ties the same colour as the hair, or ribbons that are plain navy or white (on non-PE days) and then red, white or black (on PE days)
- If hair is longer than shoulder length it must be completely tied up
- Hair colouring/streaks of a natural hair colour (not a drastic contrast to original colour) are acceptable

Girls Acceptable Jewellery

- A plain wristwatch (No smart watches)
- NO: necklaces, bracelets and/or rings
- One pair of plain studs (solid gold/silver or clear stone) in the lower earlobe (no helix piercings). No multiple piercings
- No nail polish, false/acrylic nails or make up

Boys Uniform

Boys Summer Uniform (Terms 1 & 4)

- Grey melange (dress) shorts (no cargo shorts)
- Victoria blue short sleeved (tuck or banded) shirt, with embroidered Bethany Logo
- V-Neck navy blue jumper, with embroidered Bethany logo (Yr 6 Commemorative Jumper for Year 6 students only)
- Grey short socks (must cover the ankle bone) or long socks (knee length)
- Black leather lace-up school shoes (not sneakers or boots)/brown dress sandals
- Bethany school hat

Boys Winter Uniform (Terms 2 & 3)

- Long grey dress trousers (no cargo pants)
- Victoria blue long sleeved shirt, with embroidered Bethany Logo
- Navy blue tie
- V-Neck navy blue jumper, with embroidered Bethany logo (Yr 6 Commemorative Jumper for Year 6 students only)
- Grey socks (must cover the ankle bone)
- Black leather lace-up school shoes (not sneakers or boots)
- Bethany school hat



Boys Hair styles

- Must be neat & tidy
- Hair length is not to be below the top of the collar or shorter than a number 2
- No shaved designs/patterns into hair, no disconnection (undercuts)
- Coloured tips/streaks of a natural hair colour (not a drastic contrast to original colour) is acceptable
- No top knots, man-buns, ponytails, braids, long hair requiring pulling/pinning back or variations therein

Boys Acceptable Jewellery

- A plain wristwatch (No smart watches)
- NO: earrings, necklaces, bracelets and/or rings

Boys and Girls Sports Uniform

To be worn on PE Days ONLY unless otherwise stated

- PE Uniform is not seasonal. Students may wear short or long sleeves or long or short pants per choice according to weather.
- Red & white Bethany polo shirt (short or long sleeved)
- Black shorts with Bethany logo (preferable) or plain black shorts (leggings are not to be worn)/ Black track pants with Bethany logo (preferable) or plain black track pants
- Red & white Bethany logo sports jacket
- Bethany logo or plain white sports socks
- Sneakers (NO Volleys/Canvas/Skate Shoes etc)
- Bethany school hat
- **GIRLS:** Black, Red or White ribbons/hair ties (Hair longer than shoulder length must be completely tied up).

Crested items are only available through Bethany's Uniform Shop

Plain generic black shorts and pants for PE may be bought from an alternative source.

If you have any questions please enquire at the Uniform Shop.



Sports Days/Mini Olympics

There are three Sporting Houses: Meshach (Red), Shadrach (Green) and Abednego (Blue). Your child will be allocated a Sporting House upon enrolment.

Red, green and blue hair ties can be purchased from either the Uniform Shop or supplied independently.

School Hats

It is compulsory for all students to wear their Bethany School Uniform Hat at recess, lunchtime, for sport lessons and on excursions, all year round.

School Bags

A Bethany school backpack is compulsory for all students.

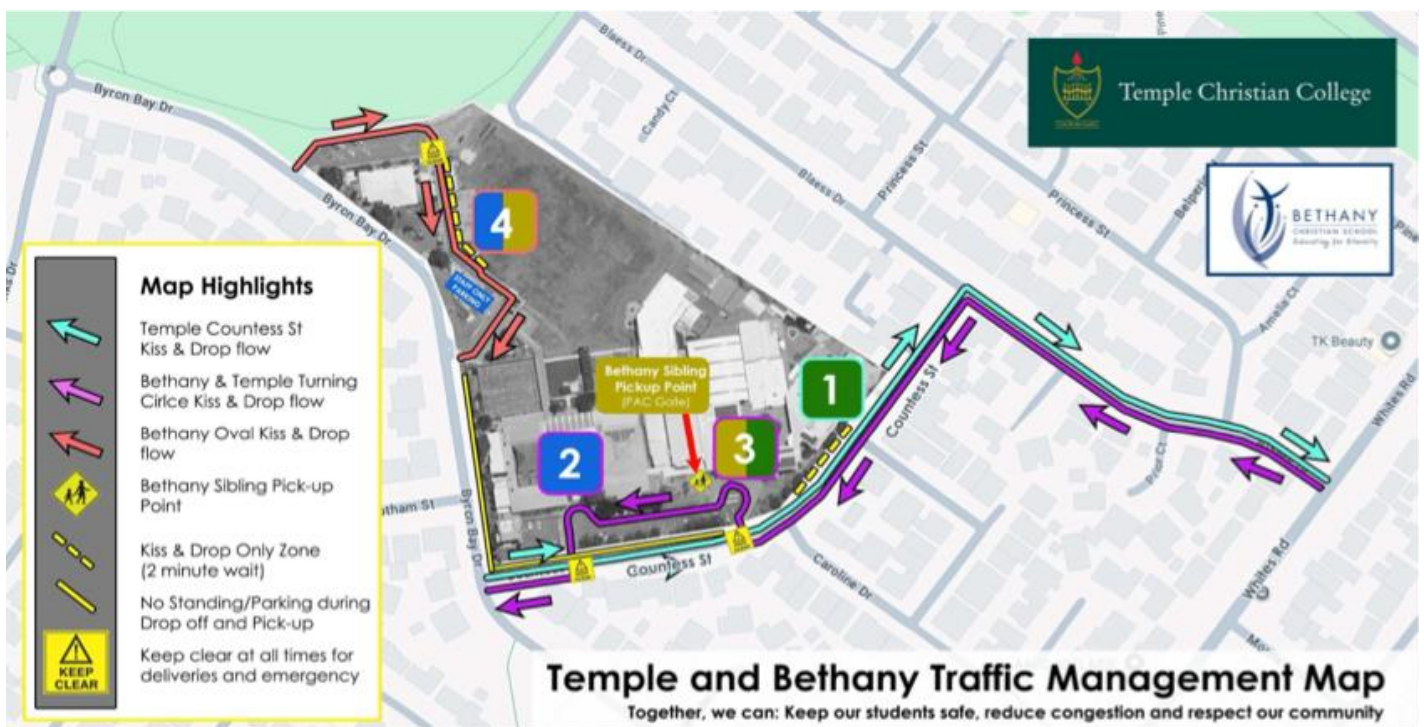


Temple and Bethany Traffic Management Plan

Keeping Our Children Safe while Reducing Congestion is our priority.

Temple Christian College and Bethany Christian School have developed a joint traffic management plan to improve safety and ease congestion during drop-off and pick-up times. Our priority is keeping our children safe while reducing congestion.

Based on traffic surveys, we'll be using all pick-up/drop-off zones more efficiently and staggering pickup times. Key concerns included: **unsafe U-turns, cars entering residential driveways, students crossing busy driveways, and unsafe drop-off areas.** Please refer to the relevant Kiss & Drop family options and traffic flow map provided, to understand how to best use these zones. We appreciate your support as we develop new routines. Please review the plan and discuss with your family so that children clearly understand their new pick-up zones and times. Together, we can: keep our students safe, reduce congestion and respect our community.



4 Kiss & Drop Zones

- 1 Temple - Countess St (Temple students only)
8-8:30am & 3-3:30pm
- 2 Bethany - Turning Circle (Bethany students only)
8-8:45am & 3:10-3:30pm
- 3 Temple - Turning Circle (Temple students and Bethany siblings)
8-8:30am & 3-3:30pm
- 4 Bethany - Oval Kiss & Drop (Bethany students and Temple siblings)
8-8:45am & 3:10-3:30pm

Kiss & Drop Instructions:

- Drive all the way down to the pick-up point to fit more cars
- 2 minutes maximum waiting
- (If your child is running late, please complete a lap of the block or find a carpark)
- Please don't arrive to the Kiss & Drop zones before the designated times - 3pm (Temple) 3:10pm (Bethany)
- (We need free flowing carparks for deliveries, staff access and other services)
- Please stagger pick-ups where possible
- No U-turns or turning into driveways



BETHANY KISS & DROP FAMILY OPTIONS

BETHANY ONLY FAMILIES

Pick up and Drop off Zones - **Bethany Turning Circle Kiss & Drop** or **Bethany Oval Kiss & Drop**. When possible, please stagger pick-ups to spread out the pick-up times and to help with congestion. **Recommended pick-up: 3:10pm**, staggering where possible.

Bethany - Oval Kiss & Drop	Bethany - Turning Circle Kiss & Drop
- Bethany Students walk up to the Oval Kiss & Drop after school - Please don't wait in the Kiss & Drop queue until 3:10pm as the traffic needs to keep flowing for deliveries, staff parking and construction work	- Students walk to Bethany Turning Circle after school - Please don't wait in the carpark or turning circle until 3:10pm as the traffic needs to keep flowing for deliveries, staff access and Temple pickups - Only right turns on to Countess St when exiting

TEMPLE & BETHANY SIBLING FAMILIES ONLY

Pick up and Drop off Zones – **Temple Turning Circle Kiss & Drop** or **Bethany Oval Kiss & Drop**. When possible, please arrange for pickup after 3:20pm as it will take time for siblings to assemble at the chosen area.

Temple - Turning Circle Kiss & Drop	Bethany - Oval Kiss & Drop
- Temple Students wait and pick up younger siblings from PAC gate pick-up point - Bethany teachers will supervise Bethany students on duty at the PAC gate pick-up point - Parents pick up from Temple Kiss & Drop - Recommended pick-up: 3:20pm	- Temple Students walk through the PAC gate (only if they have a sibling to collect) - Temple students pick up sibling from class and walk together up to the Bethany Oval Kiss & drop for pick up via the oval walkway - Recommended pick-up: 3:20pm



School Map

